



NEW SOUTH WALES
DEPARTMENT
OF EDUCATION
AND TRAINING

STATISTICAL BULLETIN

SCHOOLS AND STUDENTS IN NEW SOUTH WALES, 1997

STATISTICAL BULLETIN

Schools and Students in New South Wales, 1997



**NEW SOUTH WALES
DEPARTMENT
OF EDUCATION
AND TRAINING**

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Government Schools

When the annual census of students was conducted on Friday, 1 August 1997, there were 2,221 government schools operating in New South Wales, a net increase of one school from midyear 1996. Since the previous census, 5 primary schools and 1 school for specific purposes closed, and 5 primary schools, 1 high school and 1 field studies centre opened.

The majority of government schools in New South Wales were primary schools (74.2 percent), including 18 separate infants schools. Overall, there were 4.2 primary schools for every high school.

Schools by District

The Department of Education and Training is administered through a two-tiered system of state office and schools. Forty district offices support schools in areas such as curriculum, training and development, and staff welfare.

There was wide variation in the number of schools in each district, ranging from 24 schools in Broken Hill to 67 in Lake Macquarie. Schools in the sixteen Sydney metropolitan districts accounted for 40.3 percent of all government schools in the state, including 37.9 percent of primary schools, 50.5 percent of high schools, 64.3 percent of schools for specific purposes, and 45.0 percent of field studies centres. There was one central school in Sydney.

Details of schools by classification and by district are contained in Tables 1 to 3.

Specialist Secondary Schools

Of the 455 high and central schools offering secondary education, 368 schools, or 80.9 percent, were comprehensive schools. The remaining 87 schools provided a range of selective and specialist secondary programs. Technology high schools (28), academically selective high schools (19) and languages high schools (18) constituted the majority of these schools. Others included performing arts, sports, senior colleges and selective agricultural high schools.

Single-sex education was provided in 46 high schools: 22 boys' and 24 girls' high schools.

Details on the specialist and coeducational status of government secondary schools are provided in Table 4.

Equity Program Schools

The Department identifies schools to participate in the Commonwealth Government's national equity program for schools. In October 1996, the Minister for Education and Training declared a new list of schools for the Disadvantaged Schools Program (DSP), for schools with high concentrations of families from low socioeconomic status backgrounds, to take effect the following year. At the time of the 1997 census there were 480 DSP schools, representing a net increase of 11 schools. The Country Areas Program (CAP), for students disadvantaged by geographic isolation, included 212 schools, a net decrease of one school (a closure). Details of DSP and CAP schools by district are contained in Table 5.

Figure 1. Number of Schools by Level, 1981-1997

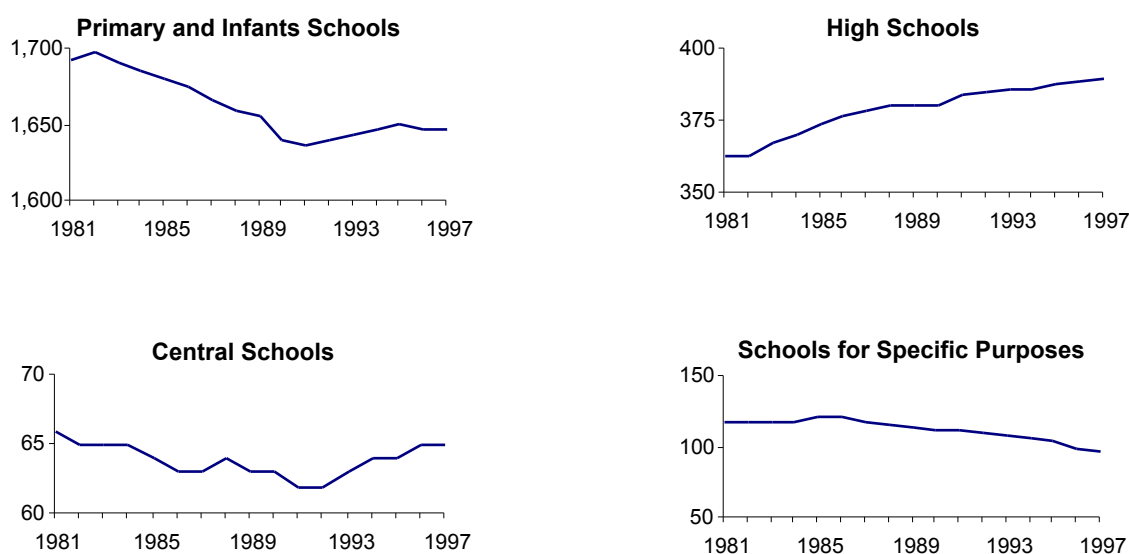


Table 1
NSW Government Schools by Size and Classification, Midyear 1997

Classification	Size	Under 21	21- 35	36- 100	101- 200	201- 300	301- 400	401- 500	501- 600	601- 700	701- 800	801- 900	901- 1,000	1,001- 1,100	1,101- 1,200	1,201- 1,300	1,301- 1,400	1,401- 1,500	1,501- 1,600	Other	Total Schools
<i>Primary Schools</i>																					
Class 1		-	-	-	-	-	-	-	-	12	35	18	5	-	-	-	-	-	-	-	70
Class 2		-	-	-	-	-	6	109	109	57	6	1	-	-	-	-	-	-	-	-	288
Class 3		-	-	-	-	31	215	74	1	-	-	-	-	-	-	-	-	-	-	-	321
Class 4		-	-	2	101	227	25	-	-	-	-	-	-	-	-	-	-	-	-	-	355
Class 5		10	107	255	96	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	468
Class 6		94	32	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	128
Separate Infants		-	1	15	2	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	18
Total Primary Schools		104	140	274	199	258	246	183	110	69	41	19	5	0	0	0	0	0	0	0	1,648
<i>Central Schools</i>																					
Class 1		-	-	-	-	-	2	3	-	1	-	-	-	-	-	-	-	-	-	-	6
Class 2		-	-	-	-	4	9	4	-	-	-	-	-	-	-	-	-	-	-	-	17
Class 3		-	-	-	11	11	-	-	-	-	-	-	-	-	-	-	-	-	-	-	22
Class 4		-	-	5	12	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	17
Class 8		-	-	-	-	-	-	-	-	-	-	-	-	1	-	2	-	-	-	-	3
Class 9		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0
Total Central Schools		0	0	5	23	15	11	7	0	1	0	0	0	1	0	2	0	0	0	0	65
<i>High Schools</i>																					
Class 8		-	-	-	-	-	-	1	-	7	8	22	41	31	18	12	1	3	1	-	145
Class 9		-	-	-	6	19	24	21	25	44	43	32	17	8	3	1	1	-	-	1	245
Total High Schools		0	0	0	6	19	24	22	25	51	51	54	58	39	21	13	2	3	1	1	390
Schools for Specific Purposes		20	21	39	4	-	-	-	-	-	-	-	-	-	-	-	-	-	-	14	98
Field Studies Centres		-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	20	20
Total Schools		124	161	318	232	292	281	212	135	121	92	73	63	40	21	15	2	3	1	35	2,221

Notes: Does not include Norfolk Island Central School, John Brothie Nursery, or preschools attached to primary and infants schools.
Central schools have permanently organised primary and secondary classes.
Lucas Heights Community School, the Broadmeadow School and Southern Cross School are included with central schools (Class 8 or 9).
Schools of 'other' size have no permanent enrolment and include the Open High School, some SSPs and all FSCs.

Table 2
NSW Government Schools by Classification, 1981-1997

Classification	1981	1982	1983	1984	1985	1986	1987	1988	1989	1990	1991	1992	1993	1994	1995	1996	1997
<i>Primary Schools</i>																	
Class 1	410	407	402	390	375	359	345	347	346	345	60	69	71	77	74	71	70
Class 2	489	511	528	542	554	576	594	595	604	608	290	289	282	271	280	280	288
Class 3	437	435	446	455	469	468	461	462	457	451	305	313	320	329	328	327	321
Class 4	329	319	288	272	256	247	240	230	225	217	315	321	321	325	331	349	355
Class 5	-	-	-	-	-	-	-	-	-	-	493	490	493	489	486	471	468
Class 6	-	-	-	-	-	-	-	-	-	-	154	139	138	139	134	132	128
Separate Infants	28	27	27	27	27	26	26	25	25	20	19	19	19	18	18	18	18
Total Primary Schools	1,693	1,699	1,691	1,686	1,681	1,676	1,666	1,659	1,657	1,641	1,636	1,640	1,644	1,648	1,651	1,648	1,648
<i>Central Schools</i>																	
Class 1	13	12	10	10	10	10	11	11	10	9	8	8	7	6	5	7	6
Class 2	40	41	43	41	41	39	38	37	38	39	13	16	18	19	19	15	17
Class 3	13	12	12	14	13	14	14	16	15	15	29	28	23	23	24	25	22
Class 4	-	-	-	-	-	-	-	-	-	-	12	10	13	13	13	15	17
Class 8	-	-	-	-	-	-	-	-	-	-	-	-	2	2	2	2	3
Class 9	-	-	-	-	-	-	-	-	-	-	-	-	-	1	1	1	-
Total Central Schools	66	65	65	65	64	63	63	64	63	63	62	62	63	64	64	65	65
<i>High Schools</i>																	
Class 8	-	-	-	-	-	-	-	-	-	-	144	145	143	142	143	142	145
Class 9	-	-	-	-	-	-	-	-	-	-	240	240	243	244	245	247	245
Total High Schools	363	363	368	370	374	377	379	381	381	381	384	385	386	386	388	389	390
Schools for Specific Purposes	118	118	117	118	121	121	118	116	115	112	113	111	108	106	104	99	98
Field Studies Centres	10	10	10	10	10	10	11	11	13	14	18	18	18	18	19	19	20
Total Schools	2,250	2,255	2,251	2,249	2,250	2,247	2,237	2,231	2,229	2,211	2,213	2,216	2,219	2,222	2,226	2,220	2,221

Notes: Does not include Norfolk Island Central School, John Brothie Nursery, or preschools attached to primary and infants schools.

In 1991 a new system of classification for schools was introduced.

Central schools have permanently organised primary and secondary classes.

Lucas Heights Community School, The Broadmeadow School and Southern Cross School are included with central schools (Class 8 or 9).

Table 3
NSW Government Schools by Level and District, Midyear 1997

District	Primary	Central	High	SSP	FSC	Total
<i>Sydney Metropolitan Districts</i>						
Bankstown	35	0	12	2	0	49
Blacktown	49	0	10	1	2	62
Bondi	36	0	12	4	1	53
Campbelltown	47	0	12	4	1	64
Fairfield	33	0	13	2	0	48
Granville	31	0	12	8	0	51
Hornsby	40	0	12	5	1	58
Liverpool	37	0	15	7	0	59
Mount Druitt	36	0	13	2	0	51
Northern Beaches	39	0	14	6	0	59
Parramatta	38	0	14	4	0	56
Penrith	44	0	10	2	1	57
Port Jackson	44	0	11	4	0	59
Ryde	39	0	13	4	1	57
St George	33	0	12	5	0	50
Sutherland	43	1	12	3	2	61
<i>Sub-total Sydney Metropolitan</i>	<i>624</i>	<i>1</i>	<i>197</i>	<i>63</i>	<i>9</i>	<i>894</i>
<i>Other Districts</i>						
Albury	46	1	8	3	0	58
Armidale	36	6	6	1	1	50
Batemans Bay	35	1	8	1	1	46
Bathurst	48	1	8	1	1	59
Broken Hill	17	3	4	0	0	24
Central Coast	48	0	13	2	1	64
Clarence/Coffs Harbour	51	0	10	0	1	62
Deniliquin	24	4	4	0	0	32
Dubbo	34	14	9	0	2	59
Griffith	34	8	6	2	0	50
Lake Macquarie	54	0	11	2	0	67
Lismore	54	3	6	1	1	65
Maitland	52	0	8	1	0	61
Moree	27	7	7	0	0	41
Newcastle	47	1	10	7	1	66
Orange	38	2	8	2	0	50
Port Macquarie	39	3	7	0	0	49
Queanbeyan	49	1	7	1	0	58
Shellharbour	46	0	10	4	1	61
Tamworth	50	3	8	3	0	64
Taree	55	1	8	0	0	64
Tweed Heads/Ballina	46	2	7	0	0	55
Wagga Wagga	46	3	8	2	1	60
Wollongong	48	0	12	2	0	62
<i>Sub-total Other Districts</i>	<i>1,024</i>	<i>64</i>	<i>193</i>	<i>35</i>	<i>11</i>	<i>1,327</i>
State Total	1,648	65	390	98	20	2,221

Note: Lucas Heights Community School, Broadmeadow School and Southern Cross School are included with central schools.

Table 4
Secondary Schools by Specialist and Coeducational Status, Midyear 1997

Specialist Status	Coeducational	Single Sex Schools		Total
		Boys	Girls	
Comprehensive	340	13	15	368
Academic Selective	11	4	4	19
Agriculture	3	1	0	4
Creative Arts	1	0	0	1
Languages	17	0	1	18
Marine Technology	1	0	0	1
Performing Arts	5	0	0	5
Rural Technology	1	0	0	1
Senior Colleges	5	0	0	5
Sports	5	0	0	5
Technology	20	4	4	28
All Secondary Schools	409	22	24	455

Notes: Includes high schools and central schools.
The Conservatorium High School is included with performing arts schools.

Table 5
NSW Government Schools by Program and District, Midyear 1997

District	Disadvantaged Schools Program					Country Areas Program			
	Primary	Central	High	SSP	Total	Primary	Central	High	Total
Sydney Metropolitan									
Bankstown	11	0	7	0	18	0	0	0	0
Blacktown	6	0	3	1	10	0	0	0	0
Bondi	3	0	2	0	5	0	0	0	0
Campbelltown	11	0	4	2	17	0	0	0	0
Fairfield	17	0	7	1	25	0	0	0	0
Granville	14	0	7	1	22	0	0	0	0
Hornsby	0	0	0	0	0	0	0	0	0
Liverpool	16	0	7	2	25	0	0	0	0
Mount Druit	19	0	7	2	28	0	0	0	0
Northern Beaches	0	0	0	0	0	0	0	0	0
Parramatta	5	0	1	1	7	0	0	0	0
Penrith	3	0	0	0	3	0	0	0	0
Port Jackson	10	0	5	0	15	0	0	0	0
Ryde	0	0	0	0	0	0	0	0	0
St George	3	0	4	1	8	0	0	0	0
Sutherland	0	0	0	0	0	0	0	0	0
Sub-total Sydney Metropolitan	118	0	54	11	183	0	0	0	0
Other Districts									
Albury	4	0	0	1	5	7	1	1	9
Armidale	5	2	0	1	8	12	2	0	14
Batemans Bay	5	0	0	0	5	23	0	4	27
Bathurst	15	1	0	0	16	5	0	1	6
Broken Hill	2	3	0	0	5	11	3	2	16
Central Coast	7	0	1	0	8	0	0	0	0
Clarence/Coffs Harbour	21	0	0	0	21	0	0	0	0
Deniliquin	3	0	0	0	3	21	4	3	28
Dubbo	12	3	1	0	16	16	8	3	27
Griffith	4	0	0	0	4	9	4	1	14
Lake Macquarie	20	0	2	0	22	0	0	0	0
Lismore	20	2	2	1	25	0	0	0	0
Maitland	19	0	3	0	22	0	0	0	0
Moree	6	3	2	0	11	19	7	3	29
Newcastle	9	0	1	2	12	0	0	0	0
Orange	8	0	1	1	10	8	1	2	11
Port Macquarie	16	1	3	0	20	0	1	0	1
Queanbeyan	6	0	0	0	6	9	1	0	10
Shellharbour	6	0	2	0	8	0	0	0	0
Tamworth	9	0	0	0	9	7	0	0	7
Taree	19	0	1	0	20	0	0	0	0
Tweed Heads/Ballina	16	1	0	0	17	0	0	0	0
Wagga Wagga	8	0	0	0	8	12	0	1	13
Wollongong	12	0	4	0	16	0	0	0	0
Sub-total Other Districts	252	16	23	6	297	159	32	21	212
State Total	370	16	77	17	480	159	32	21	212

Notes: Programs are not mutually exclusive. It is possible for schools to be involved in both programs.
Primary includes infants schools.

Total full-time equivalent (FTE) enrolment in NSW government schools was 764,172.7 at the time of the school census on 1 August 1997. The total comprised 451,560.0 primary enrolments (59.1 percent of all enrolments), 308,922.7 secondary enrolments (40.4 percent), and 3,690.0 SSP enrolments (0.5 percent). Secondary enrolments included 2,204 part-time students, representing a full-time equivalent enrolment of 1,255.7.

Enrolments by District

Enrolments in districts ranged from 5,515.1 in Deniliquin district and 6,036.6 in Broken Hill district, to more than 31,000 in Campbelltown, Central Coast and Fairfield districts. Campbelltown district had the largest primary enrolment (19,488.0); Fairfield district had the largest secondary enrolment (14,907.8). Liverpool district had 446.0 SSP enrolments.

Total enrolment in the sixteen Sydney metropolitan districts increased by 0.6 percent; in other districts, by 0.2 percent. The fastest growing districts in Sydney were Liverpool (3.6 percent), Sutherland (2.3 percent) and Hornsby (2.0 percent).

Outside Sydney, the fastest growing districts were Central Coast (2.3 percent) and Tweed Heads/Ballina (1.9 percent).

The districts that showed the greatest decreases in total enrolment were Port Jackson (1.9 percent) and Bondi (1.1 percent) in Sydney, and Tamworth (-1.8 percent) and Broken Hill (-1.8 percent) outside Sydney.

Tables 6A and 6B provide details of enrolments by district.

Enrolment Trends

Total enrolment in government schools rose by 3,135.4 from 1996 to 1997, an increase of 0.4 percent. Since the mid-1980s total enrolment has been relatively stable.

The increase in total enrolment comprised:

- an increase of 1,095.0 in primary enrolments (0.2 percent);
- an increase of 2,099.4 in secondary enrolments (0.7 percent); and
- a decrease of 59.0 in SSP enrolments (-1.6 percent).

Table 7 provides details of primary, secondary and SSP enrolments since 1951.

Figure 2. NSW Government School Enrolments by Level of Education, 1951-1997

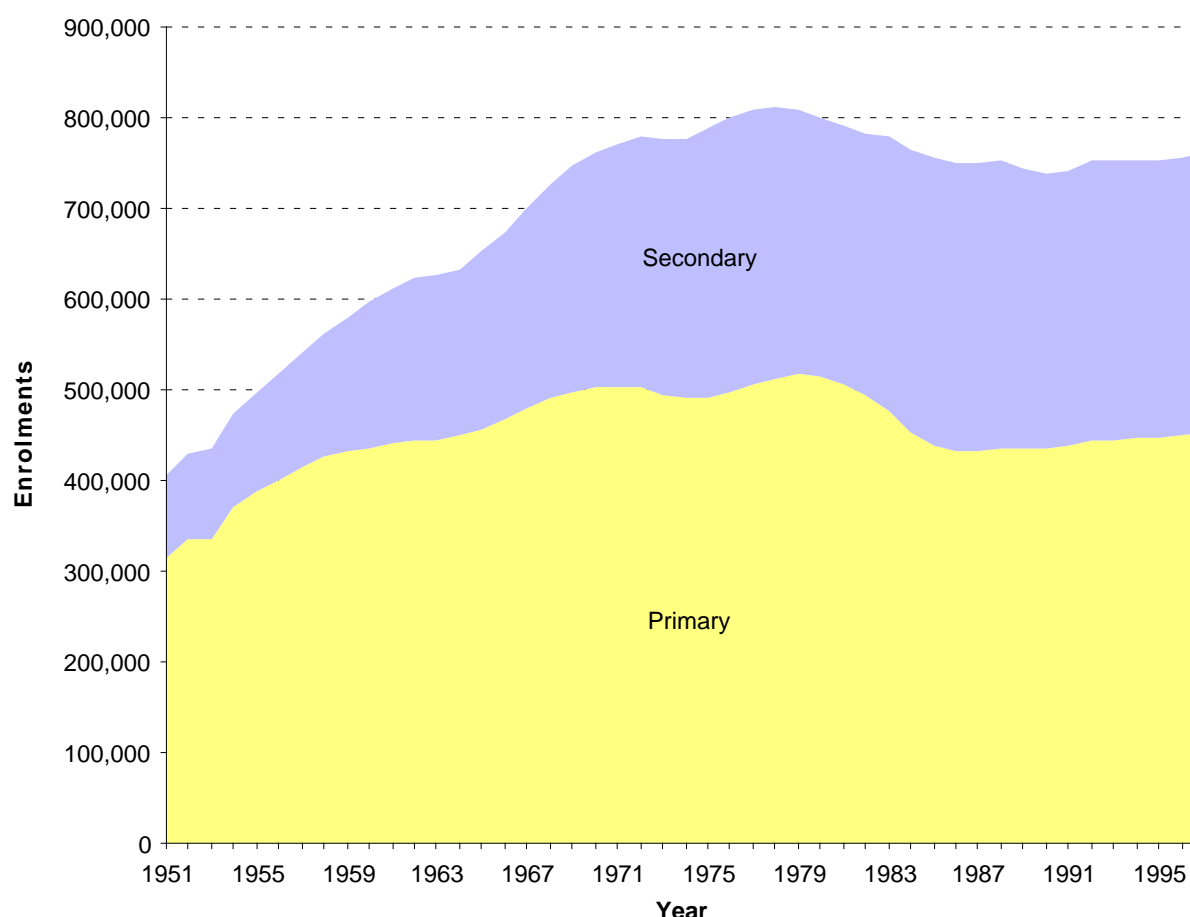


Table 6A
Enrolments (FTE) in NSW Government Schools, Midyear 1997
Primary and SSP Students by District and Year of Schooling

	Primary									SSP
District	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Total	Total
Sydney Metropolitan Districts										
Bankstown	1,804	1,752	1,744	1,712	1,695	1,652	1,659	176	12,194	55
Blacktown	2,003	2,070	1,923	1,846	1,813	1,724	1,772	251	13,402	45
Bondi	1,595	1,468	1,462	1,394	1,305	1,311	1,244	117	9,896	54
Campbelltown	2,795	2,853	2,726	2,698	2,668	2,709	2,728	311	19,488	207
Fairfield	2,496	2,326	2,352	2,378	2,279	2,230	2,396	279	16,736	183
Granville	2,127	2,076	1,923	2,017	1,950	1,921	1,892	230	14,136	239
Hornsby	2,143	2,258	2,262	2,193	2,310	2,221	2,209	62	15,658	204
Liverpool	2,535	2,538	2,339	2,249	2,240	2,202	2,151	287	16,541	446
Mount Druitt	2,698	2,704	2,588	2,377	2,335	2,389	2,348	410	17,849	165
Northern Beaches	2,456	2,571	2,328	2,170	2,095	2,096	1,983	99	15,798	107
Parramatta	1,960	2,139	1,983	1,856	1,850	1,905	1,909	189	13,791	223
Penrith	2,131	2,250	2,091	2,071	2,127	2,113	2,110	261	15,154	108
Port Jackson	1,722	1,687	1,654	1,542	1,403	1,476	1,375	98	10,957	57
Ryde	2,376	2,338	2,353	2,241	2,078	2,018	1,810	124	15,338	132
St George	1,757	1,790	1,704	1,643	1,605	1,601	1,595	169	11,864	204
Sutherland	2,211	2,148	2,175	2,125	2,117	2,043	2,077	126	15,022	115
Sub-total Sydney Metro	34,809	34,968	33,607	32,512	31,870	31,611	31,258	3,189	233,824	2,544
Other Districts										
Albury	885	1,032	931	899	906	925	914	43	6,535	77
Armidale	824	856	812	827	862	830	844	90	5,945	14
Batemans Bay	1,275	1,309	1,250	1,272	1,235	1,289	1,240	60	8,930	9
Bathurst	965	979	967	917	978	941	1,036	107	6,890	47
Broken Hill	492	504	494	547	498	494	525	39	3,593	0
Central Coast	2,794	2,842	2,759	2,523	2,460	2,648	2,494	252	18,772	141
Clarence/Coffs Harbour	1,489	1,514	1,596	1,599	1,501	1,550	1,528	84	10,861	0
Deniliquin	525	449	512	429	477	438	441	19	3,290	0
Dubbo	1,086	1,035	1,075	1,024	1,017	1,024	1,023	179	7,463	0
Griffith	727	730	663	662	646	639	705	48	4,820	46
Lake Macquarie	2,535	2,478	2,421	2,324	2,377	2,322	2,343	181	16,981	49
Lismore	1,009	967	1,029	1,057	1,017	1,023	1,079	71	7,252	32
Maitland	1,598	1,607	1,607	1,478	1,529	1,604	1,489	114	11,026	36
Moree	700	673	688	624	624	588	546	111	4,554	0
Newcastle	1,810	1,910	1,775	1,755	1,635	1,752	1,672	112	12,421	162
Orange	1,054	1,107	1,089	1,027	1,018	1,062	1,011	109	7,477	59
Port Macquarie	1,165	1,218	1,191	1,244	1,183	1,245	1,189	94	8,529	0
Queanbeyan	1,079	1,079	1,187	1,011	1,031	992	1,014	108	7,501	36
Shellharbour	2,160	2,219	2,085	2,059	1,983	1,974	2,064	164	14,708	128
Tamworth	1,229	1,312	1,273	1,182	1,249	1,246	1,198	166	8,855	48
Taree	1,610	1,677	1,589	1,548	1,564	1,621	1,538	92	11,239	0
Tweed Heads/Ballina	1,274	1,344	1,367	1,288	1,311	1,385	1,325	91	9,385	0
Wagga Wagga	1,132	1,083	1,124	1,061	1,067	1,111	1,085	91	7,754	111
Wollongong	1,906	1,926	1,931	1,798	1,788	1,698	1,763	145	12,955	151
Sub-total Other Districts	31,323	31,850	31,415	30,155	29,956	30,401	30,066	2,570	217,736	1,146
State Total	66,132	66,818	65,022	62,667	61,826	62,012	61,324	5,759	451,560	3,690

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Notes: All enrolments are reported in full-time equivalent units (FTEs) and include full-time and part-time students. See Table 12 for data on part-time students.

Students in distance education and opportunity C classes are included with their appropriate year levels.

Students enrolled at the Distance Education Support Unit are included with secondary support classes in Port Jackson district.

Students enrolled in intensive English centres (1,676.0 FTE) are included with secondary support classes.

Table 6B
Enrolments (FTE) in NSW Government Schools, Midyear 1997
Secondary Students by District and Year of Schooling

District	Secondary								District
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Support	Total	Total
Sydney Metropolitan Districts									
Bankstown	1,543.0	1,506.0	1,544.0	1,595.0	1,336.8	1,059.0	348.0	8,931.8	21,180.8
Blacktown	1,522.0	1,525.0	1,478.0	1,463.0	981.9	708.9	96.0	7,774.8	21,221.8
Bondi	1,199.3	1,217.2	1,321.4	1,420.7	1,289.7	1,183.3	87.0	7,718.6	17,668.6
Campbelltown	2,307.0	2,244.0	2,209.0	1,958.0	1,469.8	1,016.0	206.0	11,409.8	31,104.8
Fairfield	2,293.0	2,560.0	2,673.0	2,647.0	2,277.7	1,820.1	637.0	14,907.8	31,826.8
Granville	1,360.0	1,424.0	1,437.0	1,430.0	1,242.0	1,074.4	137.0	8,104.4	22,479.4
Hornsby	2,020.0	2,064.0	2,064.0	2,023.0	1,769.8	1,527.1	0.0	11,467.9	27,329.9
Liverpool	2,020.0	2,065.0	1,906.0	1,816.0	1,376.5	1,132.3	358.0	10,673.8	27,660.8
Mount Druit	1,887.0	1,937.0	1,946.0	1,760.3	1,456.1	1,220.0	362.0	10,568.3	28,582.3
Northern Beaches	1,531.0	1,585.0	1,670.0	1,778.0	1,465.7	1,275.1	109.0	9,413.8	25,318.8
Parramatta	1,887.0	1,848.0	1,926.0	1,897.0	1,796.3	1,442.0	190.0	10,986.3	25,000.3
Penrith	1,939.0	1,907.0	2,000.0	1,794.0	1,243.7	985.0	144.0	10,012.6	25,274.6
Port Jackson	1,026.0	1,057.0	1,064.0	1,051.0	970.0	840.4	451.0	6,459.4	17,473.4
Ryde	1,423.0	1,447.0	1,559.0	1,613.0	1,771.7	1,559.1	330.0	9,702.8	25,172.8
St George	1,588.0	1,645.0	1,644.0	1,705.0	1,579.0	1,411.4	196.0	9,768.4	21,836.4
Sutherland	1,994.0	1,919.0	2,002.0	1,947.0	1,603.4	1,301.3	73.0	10,839.7	25,976.7
Sub-total Sydney Metro	27,539.3	27,950.2	28,443.4	27,897.9	23,630.1	19,555.5	3,724.0	158,740.5	395,108.5
Other Districts									
Albury	995.0	995.0	907.0	909.0	637.0	560.9	39.0	5,042.9	11,654.9
Armidale	867.0	779.0	819.0	760.0	638.5	553.3	65.0	4,481.8	10,440.8
Batemans Bay	1,208.0	1,239.0	1,159.3	1,157.5	852.5	609.3	46.0	6,271.6	15,210.6
Bathurst	918.0	950.0	904.0	853.0	631.4	525.1	68.0	4,849.6	11,786.6
Broken Hill	485.0	526.0	470.0	412.0	295.1	206.5	49.0	2,443.6	6,036.6
Central Coast	2,403.0	2,373.0	2,378.0	2,116.0	1,545.5	1,232.7	228.0	12,276.2	31,189.2
Clarence/Coffs Harbour	1,503.0	1,548.0	1,472.0	1,348.0	1,073.4	861.0	84.0	7,889.4	18,750.4
Deniliquin	452.0	446.0	397.6	415.0	305.0	204.5	5.0	2,225.1	5,515.1
Dubbo	992.0	1,044.0	1,048.0	909.0	646.3	510.4	83.0	5,232.7	12,695.7
Griffith	687.0	709.0	658.0	660.0	418.5	368.7	18.0	3,519.2	8,385.2
Lake Macquarie	2,131.0	2,130.0	2,081.0	1,924.0	1,249.9	891.3	144.0	10,551.3	27,581.3
Lismore	1,020.0	1,002.0	1,018.0	972.0	713.1	557.0	68.0	5,350.1	12,634.1
Maitland	1,437.0	1,440.0	1,455.0	1,287.0	822.3	623.2	112.0	7,176.5	18,238.5
Moree	606.0	547.0	483.0	458.0	321.0	241.3	116.0	2,772.2	7,326.2
Newcastle	1,817.0	1,850.0	1,894.0	1,706.0	1,409.9	964.3	92.0	9,733.2	22,316.2
Orange	1,007.0	1,000.0	987.0	883.0	680.9	520.1	96.0	5,174.0	12,710.0
Port Macquarie	1,163.0	1,198.0	1,182.0	1,147.0	740.0	624.4	114.0	6,168.4	14,697.4
Queanbeyan	907.0	867.2	915.3	834.7	621.6	473.7	63.0	4,682.4	12,219.4
Shellharbour	1,996.0	1,826.0	1,884.0	1,665.0	1,086.4	864.2	134.0	9,455.6	24,291.6
Tamworth	1,216.0	1,174.0	1,194.0	1,144.0	745.9	654.0	117.0	6,245.0	15,148.0
Taree	1,519.0	1,392.0	1,375.0	1,276.0	898.8	710.8	102.0	7,273.6	18,512.6
Tweed Heads/Ballina	1,364.0	1,332.0	1,379.0	1,258.0	919.8	730.9	40.0	7,023.8	16,408.8
Wagga Wagga	1,011.0	964.0	1,000.3	914.3	694.6	550.3	60.0	5,194.4	13,059.4
Wollongong	1,630.0	1,712.0	1,644.3	1,623.6	1,301.2	1,048.7	190.0	9,149.8	22,255.8
Sub-total Other Districts	29,334.0	29,043.2	28,704.6	26,632.0	19,248.6	15,086.8	2,133.0	150,182.3	369,064.3
State Total	56,873.3	56,993.3	57,148.0	54,530.0	42,878.7	34,642.3	5,857.0	308,922.7	764,172.7

Notes: All enrolments are reported in full-time equivalent units (FTEs) and include full-time and part-time students. See Table 12 for data on part-time students.

Students in distance education and opportunity C classes are included with their appropriate year levels.

Students enrolled at the Distance Education Support Unit are included with secondary support classes in Port Jackson district.

Students enrolled in intensive English centres (1,676.0 FTE) are included with secondary support classes.

Table 7
Enrolments in NSW Government Schools, 1951-1997

Year	Primary	Secondary	SSP	Total
1951	315,875	90,031		405,906
1952	335,902	94,611		430,513
1953	335,220	100,098		455,318
1954	370,727	103,873		474,600
1955	387,516	109,034		496,550
1956	401,163	117,211		518,374
1957	414,692	125,289		539,981
1958	425,932	135,514		561,446
1959	433,375	146,653		580,028
1960	435,686	159,969		595,655
1961	441,366	169,517		610,883
1962	445,154	178,204		623,358
1963	444,252	181,999		626,251
1964	449,342	184,075		633,417
1965	457,158	196,273		653,431
1966	468,382	204,103		672,485
1967	479,605	221,184		700,789
1968	489,718	236,901		726,619
1969	497,373	248,442		745,815
1970	503,547	257,874		761,421
1971	504,110	267,603		771,713
1972	502,398	277,751		780,149
1973	495,112	281,988		777,100
1974	490,929	286,931		777,860
1975	490,769	298,357		789,126
1976	496,314	303,409		799,723
1977	506,661	303,049		809,710
1978	512,791	299,149		811,940
1979	516,807	290,795		807,602
1980	515,769	283,352		799,121
1981	507,094	283,481		790,575
1982	495,207	287,077		782,284
1983	477,811	300,793		778,604
1984	454,073	311,491	5,360	770,924
1985	438,953	316,650	5,414	761,017
1986	431,503	318,353	5,401	755,257
1987	431,403	318,657	5,024	755,084
1988	434,811	318,484	4,626	757,921
1989	434,098	310,765	4,400	749,263
1990	434,814	304,006	4,366	743,186
1991	438,218	304,087	4,112	746,417
1992	444,059	308,752	4,041	756,852
1993	445,238.0	308,909.2	3,901.0	758,048.2
1994	445,599.0	306,716.6	3,798.0	756,113.6
1995	446,722.0	305,395.6	3,789.0	755,906.6
1996	450,465.0	306,823.3	3,749.0	761,037.3
1997	451,560.0	308,922.7	3,690.0	764,172.7

Notes: Since 1993 some students have enrolled part-time. All enrolments are reported in full-time equivalent units (FTE), and include full-time and part-time students.
From 1951 to 1962 the table includes pupils in ACT government schools.
From 1951 to 1983 students enrolled in schools for specific purposes (SSPs) are included in primary and secondary enrolment data, although until 1962 some of these students are not included at all.

Enrolments by Year of Schooling and Gender

Year 1 was the largest year of schooling, with 66,818.0 enrolments, followed by Kindergarten (66,132.0) and Year 2 (65,022.0). Highest secondary enrolments were in Year 9 (57,184.0).

From 1996 to 1997, primary enrolments increased in Years 1, 2, 3 and 5; secondary enrolments increased in Years 7, 9, 10 and 11. Enrolments in primary and secondary support classes were lower than in 1996.

In each year of schooling from Kindergarten to Year 10, the number of boys exceeded the number of girls. Only in Years 11 and 12 were there more girls than boys, reflecting the higher participation rate of girls in the post-compulsory years of schooling.

Enrolments by Age and Gender

In 1997 there were 66,092.0 six-year-olds, the largest age group in government schools. There were 811.6 FTE enrolments of students aged 21 and over, a decrease of 14.2 percent since 1996.

At all ages from 5 to 15 there were more boys than girls enrolled, reflecting the composition of the general population.

Only at ages 4, 16, 17, 20, and 21 and above did girls outnumber boys. Overall there were 1,042 boys for every 1,000 girls.

There were more boys than girls in support classes and in SSPs. In primary support classes, 64.5 percent of students were male; in secondary support classes, 57.8 percent were male; and in SSPs, 67.0 percent were male.

Within each year of schooling, the average age for boys was higher than the average age for girls.

For details on enrolments by year of schooling, age and gender, see Tables 8A through 8G.

Preschool Enrolments

Preschool classes were provided in 75 New South Wales government schools: 74 primary, infants and central schools, and 1 separate nursery school. In August 1997 there were 3,917 preschool students representing 2,227.8 full-time equivalent enrolments.

Details of preschool enrolments by age and gender are contained in Table 9.

Figure 3. Enrolments by Year of Schooling and Gender, Midyear 1997

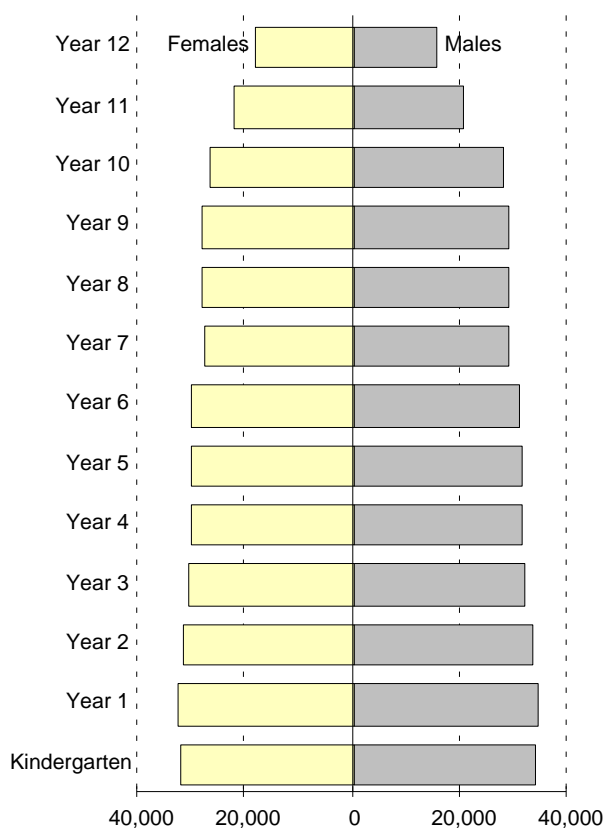


Figure 4. Enrolments by Age and Gender, Midyear 1997

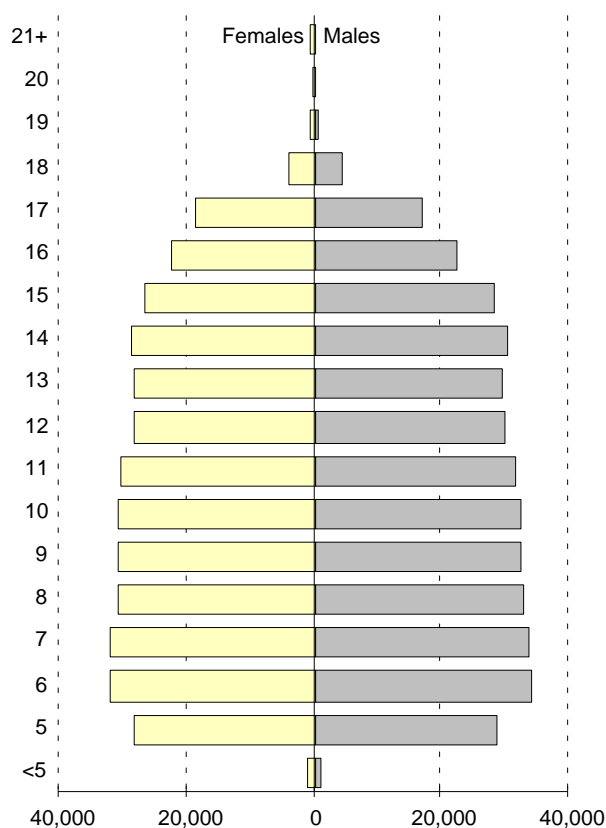


Table 8A
Age-Grade Distribution of Students in NSW Government Schools, Midyear 1997
Primary Students by Age and Year of Schooling

Age (Yrs:Mths)	Kindergarten		Year 1		Year 2		Year 3		Year 4		Year 5		Year 6		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Under 5	890	1,041	1	0	-	-	-	-	-	-	-	-	-	-	891	1,041
5:00 5:11	27,780	27,097	772	998	1	0	-	-	-	-	-	-	-	-	28,553	28,095
6:00 6:11	5,505	3,768	27,434	27,188	677	917	0	2	-	-	-	-	-	-	33,616	31,875
7:00 7:11	34	16	6,195	4,185	26,531	26,545	618	923	2	9	2	0	-	-	33,382	31,678
8:00 8:11	0	1	31	14	6,073	4,193	25,261	25,523	720	877	4	7	0	1	32,089	30,616
9:00 9:11	-	-	-	-	52	31	6,053	4,201	24,750	25,059	661	868	3	4	31,519	30,163
10:00 10:11	-	-	-	-	2	0	58	25	5,996	4,316	24,754	25,009	625	820	31,435	30,170
11:00 11:11	-	-	-	-	-	-	1	0	58	39	6,329	4,309	24,000	24,834	30,388	29,182
12:00 12:11	-	-	-	-	-	-	0	1	-	-	44	25	6,438	4,464	6,482	4,490
13:00 13:11	-	-	-	-	-	-	0	1	-	-	-	-	80	51	80	52
14:00 14:11	-	-	-	-	-	-	-	-	-	-	-	-	3	0	3	0
15:00 15:11	-	-	-	-	-	-	-	-	-	-	-	-	1	0	1	0
16 and Over	-	-	-	-	-	-	-	-	-	-	-	-	-	-	0	0
Subtotal	34,209	31,923	34,433	32,385	33,336	31,686	31,991	30,676	31,526	30,300	31,794	30,218	31,150	30,174	228,439	217,362
Total	66,132		66,818		65,022		62,667		61,826		62,012		61,324		445,801	
Average Age	5y 7m		6y 8m		7y 8m		8y 8m		9y 8m		10y 8m		11y 8m			

Note: Students in distance education and Opportunity C classes are included with their appropriate grade levels. Students in other support classes are not included.

Table 8B
Age-Grade Distribution of Students in NSW Government Schools, Midyear 1997
Primary Students in Support Classes in Ordinary Schools by Age and Category

Age (Yrs:Mths)	IM		IO		IS		P		H		V		ED		BD		L		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Under 5	1	0	7	2	6	4	11	10	18	16	0	0	0	0	0	0	0	0	43	32
5:00 5:11	5	7	47	41	16	10	18	9	21	14	0	0	2	1	0	0	38	8	147	90
6:00 6:11	24	14	130	71	23	14	18	10	21	15	0	0	0	1	5	0	57	18	278	143
7:00 7:11	58	37	150	86	35	14	17	7	15	13	0	0	8	1	5	3	74	21	362	182
8:00 8:11	253	131	144	74	31	13	12	14	20	21	0	0	15	3	7	0	34	8	516	264
9:00 9:11	400	236	160	71	18	16	19	13	21	15	0	0	16	3	7	0	17	6	658	360
10:00 10:11	479	224	138	94	22	19	13	12	17	7	0	0	14	0	6	0	15	1	704	357
11:00 11:11	469	301	110	86	17	16	10	9	17	12	0	0	16	0	5	1	4	2	648	427
12:00 12:11	217	96	58	47	18	9	3	5	11	9	0	0	5	1	0	0	1	0	313	167
13:00 13:11	8	2	7	3	5	2	0	0	0	0	0	0	0	0	3	0	0	0	23	7
14:00 14:11	0	0	1	1	0	1	0	0	0	0	0	0	0	0	8	4	0	0	9	6
15:00 16:11	0	0	1	0	3	2	0	0	0	0	0	0	0	0	2	6	0	0	6	8
16 and Over	0	0	1	0	6	1	0	0	0	0	0	0	0	0	0	1	0	0	7	2
Subtotal	1,914	1,048	954	576	200	121	121	89	161	122	0	0	76	10	48	15	240	64	3,714	2,045
Total	2,962		1,530		321		210		283		0		86		63		304		5,759	

Key	IM	Mild intellectual disability	P	Physical disability	ED	Emotional disturbance
	IO	Moderate intellectual disability	H	Hearing disability	BD	Behaviour disorder
	IS	Severe intellectual disability	V	Visual disability	L	Language disorder

Note Includes only those students enrolled full-time in support classes. Students attending support classes on a part-time basis are counted according to their year of schooling and included in Table 8A.

Table 8C
Age-Grade Distribution of Students in NSW Government Schools, Midyear 1997
Full-time Secondary Students by Age and Year of Schooling

Age (Yrs:Mths)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Under 11	28	18	1	0	-	-	-	-	-	-	-	-	29	18
11:00 11:11	541	740	16	11	-	-	-	-	-	-	-	-	557	751
12:00 12:11	22,111	22,564	591	742	19	7	-	-	-	-	-	-	22,721	23,313
13:00 13:11	6,255	4,396	21,750	22,494	604	736	5	8	1	1	-	-	28,615	27,635
14:00 14:11	137	75	6,584	4,559	21,817	22,700	625	676	2	3	-	-	29,165	28,013
15:00 15:11	4	3	139	88	6,289	4,520	20,436	20,955	454	537	4	1	27,326	26,104
16:00 16:11	-	-	4	9	225	162	6,440	4,543	14,747	16,843	316	454	21,732	22,011
17:00 17:11	-	-	2	0	24	20	316	241	4,534	3,924	11,562	13,888	16,438	18,073
18:00 18:11	-	-	-	-	8	2	57	55	438	416	3,355	3,157	3,858	3,630
19:00 19:11	-	-	-	-	0	3	19	13	154	116	372	323	545	455
20:00 20:11	-	-	-	-	-	-	12	16	46	55	89	79	147	150
21 and Over	-	-	-	-	0	2	45	54	93	122	93	115	231	293
Subtotal	29,076	27,796	29,087	27,903	28,986	28,152	27,955	26,561	20,469	22,017	15,791	18,017	151,364	150,446
Total	56,872		56,990		57,138		54,516		42,486		33,808		301,810	
Average Age	12y 8m		13y 8m		14y 8m		15y 9m		16y 9m		17y 9m			

Notes: Students in distance education classes are included with their appropriate grade levels. Students in other support classes are not included.
Calculations of average age exclude students aged 21 years and over

Table 8D
Age-Grade Distribution of Students in NSW Government Schools, Midyear 1997
Part-time Secondary Students by Age and Year of Schooling

Age (Yrs:Mths)	Year 7		Year 8		Year 9		Year 10		Year 11		Year 12		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Under 11	-	-	-	-	-	-	-	-	-	-	-	-	0	0
11:00 11:11	-	-	-	-	-	-	-	-	-	-	-	-	0	0
12:00 12:11	-	-	-	-	-	-	-	-	-	-	-	-	0	0
13:00 13:11	1	0	3	2	-	-	-	-	-	-	-	-	4	2
14:00 14:11	1	0	-	-	-	-	-	-	1	0	-	-	2	0
15:00 15:11	-	-	1	0	2	11	1	4	17	1	-	-	21	16
16:00 16:11	-	-	-	-	0	1	0	8	62	57	8	2	70	68
17:00 17:11	-	-	-	-	-	-	1	1	81	102	141	179	223	282
18:00 18:11	-	-	-	-	-	-	-	-	23	41	250	312	273	353
19:00 19:11	-	-	-	-	-	-	0	1	7	17	102	121	109	139
20:00 20:11	-	-	-	-	-	-	-	-	6	13	23	35	29	48
21 and Over	-	-	-	-	1	1	1	6	93	325	29	109	124	441
Subtotal	2	0	4	2	3	13	3	20	290	556	553	758	855	1,349
Total	2		6		16		23		846		1,311		2,204	
Full-time equivalent:														
Subtotal	1.3	0.0	2.5	0.8	1.4	8.6	1.1	12.9	135.7	257.0	356.0	478.4	498.0	757.7
Total	1.3		3.3		10.0		14.0		392.7		834.3		1,255.7	

Note: Students in distance education classes are included with their appropriate grade levels.
FTE totals may vary due to rounding effects.

Table 8E
Age-Grade Distribution of Students in NSW Government Schools, Midyear 1997
Secondary Students in Support Classes in Ordinary Schools by Age and Category

Age (Yrs:Mths)	IM		IO		IS		P		H		V		ED		BD		IE		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
Under 11	0	0	2	2	0	0	0	0	0	0	0	0	0	0	0	0	2	4	4	6
11:00 11:11	5	1	1	2	0	0	0	0	0	0	0	0	0	0	0	0	47	32	53	35
12:00 12:11	232	124	52	61	5	3	6	5	13	8	0	0	7	1	3	0	130	118	448	320
13:00 13:11	414	258	114	98	12	8	23	10	22	10	0	0	13	1	1	0	148	131	747	516
14:00 14:11	436	238	118	105	13	2	10	11	20	12	1	0	22	5	5	0	144	100	769	473
15:00 15:11	316	210	95	85	10	10	7	4	20	14	2	1	4	1	3	0	114	114	571	439
16:00 16:11	155	102	80	70	12	14	13	7	16	17	1	2	0	0	1	0	92	85	370	297
17:00 17:11	60	43	44	51	14	8	7	4	10	4	0	0	0	0	0	0	86	67	221	177
18:00 18:11	24	19	23	30	7	6	8	4	3	4	0	1	0	0	0	0	36	49	101	113
19:00 19:11	0	0	3	4	3	2	2	1	0	2	0	0	0	0	0	0	29	28	37	37
20:00 20:11	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	29	19	29	19
21 and Over	0	1	0	0	0	0	0	0	1	0	0	0	1	0	0	0	34	38	36	39
Subtotal	1,642	996	532	508	76	53	76	46	105	71	4	4	47	8	13	0	891	785	3,386	2,471
Total	2,638		1,040		129		122		176		8		55		13		1,676		5,857	

Key	IM	Mild intellectual disability	P	Physical disability	ED	Emotional disturbance
	IO	Moderate intellectual disability	H	Hearing disability	BD	Behaviour disorder
	IS	Severe intellectual disability	V	Visual disability	IE	Intensive English

Note Includes only those students enrolled full-time in support classes. Students attending support classes on a part-time basis are counted according to their year of schooling in Table 8C.

Table 8F
Age-Grade Distribution of Students in NSW Government Schools, Midyear 1997
Students in Schools for Specific Purposes by Age and Category

Age (Yrs:Mths)	IM		IO		IS		P		H		V		ED		BD		CC		Total	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
3:00 3:11	0	0	4	2	6	2	4	1	0	0	3	1	0	0	0	0	0	0	17	6
4:00 4:11	0	0	24	13	62	21	5	4	0	0	3	0	2	0	0	0	0	0	96	38
5:00 5:11	0	0	41	15	64	44	5	9	1	0	5	0	5	1	0	0	0	0	121	69
6:00 6:11	0	0	29	18	63	38	10	10	1	2	0	0	8	1	0	0	0	0	111	69
7:00 7:11	2	0	33	15	65	40	12	7	0	2	2	0	19	3	0	0	0	0	133	67
8:00 8:11	3	1	34	12	63	47	7	9	3	0	1	1	23	4	0	0	0	0	134	74
9:00 9:11	10	1	34	15	65	40	12	8	2	3	1	1	24	4	2	0	1	0	151	72
10:00 10:11	4	1	25	12	56	38	13	3	4	4	1	2	34	3	2	1	1	0	140	64
11:00 11:11	12	5	34	17	53	29	9	5	4	2	0	0	42	3	5	0	0	0	159	61
12:00 12:11	9	6	40	28	61	35	8	5	4	0	1	2	50	12	6	3	1	1	180	92
13:00 13:11	17	7	41	19	49	32	5	4	1	0	0	2	62	13	17	1	14	4	206	82
14:00 14:11	22	6	44	30	73	46	5	4	1	0	3	3	71	23	29	5	28	8	276	125
15:00 15:11	19	7	41	33	55	36	11	8	0	0	1	1	32	13	8	1	41	7	208	106
16:00 16:11	17	9	36	31	67	46	8	11	3	0	2	0	16	10	10	3	63	4	222	114
17:00 17:11	18	9	32	26	32	42	7	11	0	0	4	3	15	11	2	2	78	2	188	106
18:00 18:11	10	4	16	18	34	20	5	1	0	1	0	2	6	4	0	2	28	3	99	55
19:00 19:11	1	1	5	6	4	4	2	1	1	1	2	1	0	2	0	0	12	0	27	16
20:00 20:11	0	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0	4	0	4	2
21 and Over	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
Subtotal	144	57	513	311	872	561	128	101	25	15	29	19	409	107	81	18	271	29	2,472	1,218
Total	201		824		1,433		229		40		48		516		99		300		3,690	

Key: IM Mild intellectual disability P Physical disability ED Emotional disturbance
IO Moderate intellectual disability H Hearing disability BD Behaviour disorder
IS Severe intellectual disability V Visual disability CC Community care

Note: Students in SSPs, except those in community care schools, are reported by the category of their primary disability, not by the type of SSP.

Table 8G
Age-Grade Distribution of Students in NSW Government Schools, Midyear 1997
Enrolment (FTE) of All Students by Age and Level of School

Age (Yrs:Mths)	Primary		Secondary		SSPs		Total		Grand Total
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls	
3:00 3:11	-	-	-	-	17.0	6.0	17.0	6.0	23.0
4:00 4:11	934.0	1,073.0	-	-	96.0	38.0	1,030.0	1,111.0	2,141.0
5:00 5:11	28,700.0	28,185.0	-	-	121.0	69.0	28,821.0	28,254.0	57,075.0
6:00 6:11	33,894.0	32,018.0	-	-	111.0	69.0	34,005.0	32,087.0	66,092.0
7:00 7:11	33,744.0	31,860.0	-	-	133.0	67.0	33,877.0	31,927.0	65,804.0
8:00 8:11	32,605.0	30,880.0	-	-	134.0	74.0	32,739.0	30,954.0	63,693.0
9:00 9:11	32,177.0	30,523.0	-	-	151.0	72.0	32,328.0	30,595.0	62,923.0
10:00 10:11	32,139.0	30,527.0	33.0	24.0	140.0	64.0	32,312.0	30,615.0	62,927.0
11:00 11:11	31,036.0	29,609.0	610.0	786.0	159.0	61.0	31,805.0	30,456.0	62,261.0
12:00 12:11	6,795.0	4,657.0	23,169.0	23,633.0	180.0	92.0	30,144.0	28,382.0	58,526.0
13:00 13:11	103.0	59.0	29,364.0	28,151.8	206.0	82.0	29,673.0	28,292.8	57,965.8
14:00 14:11	12.0	6.0	29,935.2	28,486.0	276.0	125.0	30,223.2	28,617.0	58,840.2
15:00 15:11	7.0	8.0	27,903.6	26,553.9	208.0	106.0	28,118.6	26,667.9	54,786.6
16:00 16:11	7.0	2.0	22,137.6	22,348.4	222.0	114.0	22,366.6	22,464.4	44,831.0
17:00 17:11	-	-	16,798.0	18,443.9	188.0	106.0	16,986.0	18,549.9	35,535.9
18:00 18:11	-	-	4,138.0	3,966.7	99.0	55.0	4,237.0	4,021.7	8,258.6
19:00 19:11	-	-	653.8	582.7	27.0	16.0	680.8	598.7	1,279.5
20:00 20:11	-	-	195.1	197.3	4.0	2.0	199.1	199.3	398.5
21 and Over	-	-	310.7	500.9	0.0	0.0	310.7	500.9	811.6
Subtotal	232,153.0	219,407.0	155,248.0	153,674.7	2,472.0	1,218.0	389,873.0	374,299.7	764,172.7
Total	451,560.0		308,922.7		3,690.0		764,172.7		

Note: All enrolments are reported in full-time equivalent units (FTEs), and include full-time and part-time students.

Table 9
Age Distribution of Students in NSW Government Preschool Classes, Midyear 1997

Number of Students

Age (Yrs:Mths)	Part-time Attendance			Full-time Attendance			All Students		
	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
3:00 3:11	96	100	196	17	20	37	113	120	233
4:00 4:11	1,478	1,381	2,859	242	225	467	1,720	1,606	3,326
5:00 5:11	170	123	293	49	16	65	219	139	358
Total	1,744	1,604	3,348	308	261	569	2,052	1,865	3,917

Full-time Equivalent Enrolments

Age (Yrs:Mths)	Part-time Attendance			Full-time Attendance			All Students		
	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>	<i>Boys</i>	<i>Girls</i>	<i>Total</i>
3:00 3:11	50.6	51.3	101.9	17.0	20.0	37.0	67.6	71.3	138.9
4:00 4:11	730.7	684.5	1,415.2	242.0	225.0	467.0	972.7	909.5	1,882.2
5:00 5:11	81.0	60.7	141.7	49.0	16.0	65.0	130.0	76.7	206.7
Total	862.3	796.5	1,658.8	308.0	261.0	569.0	1,170.3	1,057.5	2,227.8

Note: NSW government preschool classes provide full-time or part-time schooling at pre-primary level

Enrolments in Support Classes and in SSPs

Support classes in regular schools and in schools for specific purposes (SSPs) enrolled 15,306 students, a decrease of 3.4 percent since 1996. SSP classes accounted for 3,690 students, or 24.0 percent of support class enrolments, an increase since 1996.

The largest group in support classes comprised students with intellectual disabilities. There were 11,078 students with mild, moderate and severe intellectual disabilities, representing 72.4 percent of students with specific needs. The majority of students with mild and moderate intellectual disabilities (88.9 percent) were enrolled in support classes in ordinary schools; the majority of students with severe intellectual disabilities (76.1 percent) were enrolled in SSPs.

Enrolments in secondary intensive English classes decreased by 19.8 percent since 1996 to 1,676.

Details of support classes and enrolments are contained in Table 10.

Enrolments in Distance Education

In August 1997 there were 1,941.5 FTE enrolments at distance education centres, of which 760.0 (39.1 percent) were in primary and 1,181.5 (60.9 percent) were in secondary years of schooling. Enrolments at distance education centres decreased by 5.7 percent since 1996. Year 10 had the most students of any grade, with 324.3 FTE enrolments.

In addition, there were 2,930 students enrolled for individual subjects as at Term 1. Female students represented 69.7 percent of all single-subject students.

Details on distance education enrolments by gender and year of schooling are contained in Tables 11 and 11A.

Part-time Students

Since 1993, students in New South Wales have been able to enrol part-time for secondary studies. In the first year of part-time study there were 167 students, equivalent to 73.2 FTE enrolments. In August 1997, there were 2,204 part-time students, equivalent to 1,255.7 FTE enrolments.

Table 8D contains details on the year of schooling, age and gender of part-time students; Table 12 contains details on the number and full-time equivalence of part-time students in each district.

Enrolments in Equity Program Schools

Disadvantaged Schools Program (DSP). In August 1997 there were 152,089.5 FTE enrolments in DSP schools. Schools in the sixteen Sydney metropolitan districts enrolled 56.9 percent of DSP students. Fairfield district had 16,973.9 enrolments in DSP schools, representing 53.3 percent of all enrolments in the district. DSP enrolments in Granville district represented 53.7 percent of district enrolments.

DSP enrolments represented 21.9 percent of total enrolments in Sydney, 17.8 percent of total enrolments outside Sydney, and 19.9 percent of total enrolments in the state.

Country Areas Program (CAP). There were 26,975.0 FTE enrolments in CAP schools at 1 August 1997. Batemans Bay district had 6,222.6 CAP enrolments, representing 40.9 percent of enrolments in the district. In Deniliquin district, 72.3 percent of enrolments were in CAP schools. Enrolments in CAP schools represented 3.5 percent of total enrolments.

Table 13 contains information on enrolments in DSP and CAP schools in each district.

Figure 5. Enrolments in Support Classes and SSPs by Category, Midyear 1997

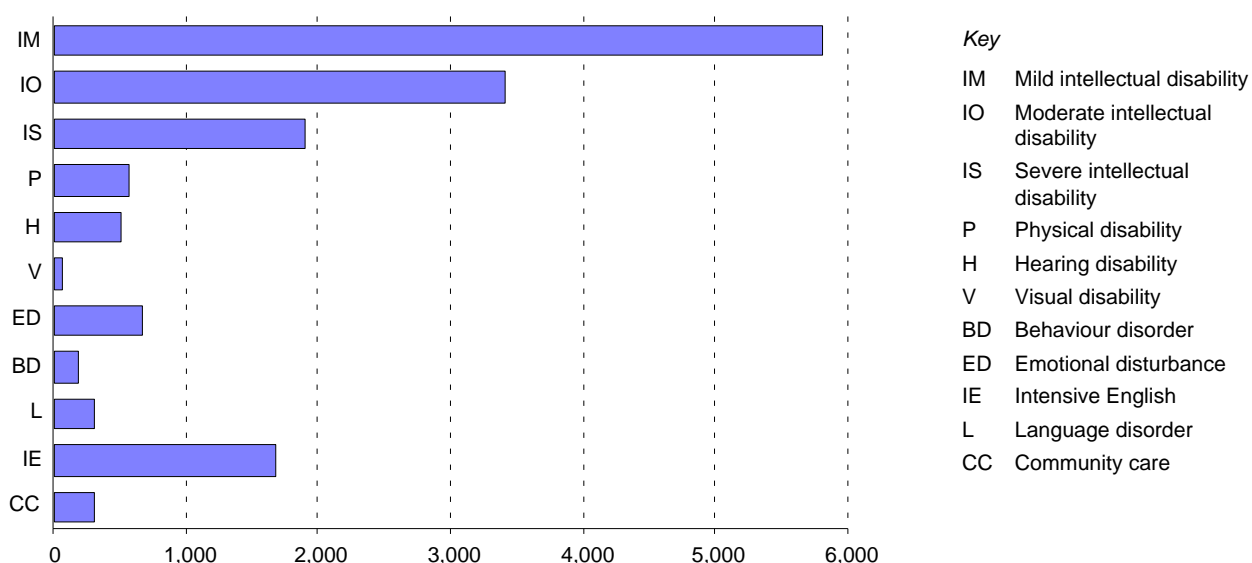


Table 10
Enrolments in Support Classes and Schools for Specific Purposes by Category, 1997

Category	Number of Classes				Number of Students			
	Primary Schools	Secondary Schools	Schools for Specific Purposes	All Schools	Primary Schools	Secondary Schools	Schools for Specific Purposes	All Schools
IM	228	191	20	439	2,962	2,638	201	5,801
IO	229	160	108	497	1,530	1,040	824	3,394
IS	59	25	229	313	321	129	1,433	1,883
P	28	22	38	88	210	122	229	561
H	52	32	9	93	283	176	40	499
V	-	1	12	13	-	8	48	56
ED	29	29	83	141	86	55	516	657
BD	15	10	12	37	63	13	99	175
L	42	-	-	42	304	-	-	304
IE	-	153	-	153	-	1,676	-	1,676
CC	-	-	57	57	-	-	300	300
Total	682	623	568	1,873	5,759	5,857	3,690	15,306

Key

IM Mild intellectual disability
IO Moderate intellectual disability
IS Severe intellectual disability
P Physical disability
H Hearing disability
V Visual disability

ED Emotional disturbance
BD Behaviour disorders
L Language disorders
IE Intensive English
CC Community care

Notes: Classes that cater for students of mixed ability have been assigned the predominant category.
Students in secondary support classes include students enrolled at the Distance Education Support Unit, however, no classes are recorded for these students.
Information on number of classes collected in Term 1; enrolments from midyear census.

Table 11
Enrolments (FTE) in Distance Education Centres
by Year of Schooling, Midyear 1997

Year of Schooling	Boys	Girls	Total
Kindergarten	77.0	44.0	121.0
Year 1	53.0	49.0	102.0
Year 2	60.0	47.0	107.0
Year 3	49.0	47.0	96.0
Year 4	55.0	55.0	110.0
Year 5	58.0	53.0	111.0
Year 6	58.0	55.0	113.0
Support Classes	0.0	0.0	0.0
Total Primary	410.0	350.0	760.0
Year 7	74.3	43.0	117.3
Year 8	89.5	83.8	173.3
Year 9	95.2	106.1	201.3
Year 10	121.3	203.1	324.3
Year 11	70.3	132.9	203.2
Year 12	60.1	86.9	147.1
Support Classes	10.0	5.0	15.0
Total Secondary	520.6	660.9	1,181.5
Total	930.6	1,010.9	1,941.5
Preschool Full-time Equivalents	32.0	39.0	71.0

Notes: All enrolments are reported in full-time equivalent units (FTE), and include full-time and part-time students whose main school is the distance education centre. All students enrolled at the Distance Education Support Unit are included with secondary support classes.

Table 11A
Students Enrolled for Single Subjects at Distance Education Centres
by Year of Schooling, Term 1 1997

Year of Schooling	Boys	Girls	Total
Year 9	83	191	274
Year 10	100	226	326
Year 11	355	852	1,207
Year 12	350	773	1,123
Total Students	888	2,042	2,930

Notes: This table shows the number of students enrolled for individual subjects at distance education centres. Students may be enrolled for more than one subject. Includes 13 students whose main school is another distance education centre.

Source: Distance and Rural Education Directorate.

Table 12
Head Count and Full-time Equivalence of Part-time Students
in NSW Government Schools by District, Midyear 1997

District	Students	FTE
<i>Sydney Metropolitan Districts</i>		
Bankstown	138	56.8
Blacktown	12	8.8
Bondi	132	80.6
Campbelltown	32	22.8
Fairfield	84	53.8
Granville	39	20.4
Hornsby	31	19.9
Liverpool	34	22.8
Mount Druitt	69	46.3
Northern Beaches	45	26.8
Parramatta	53	41.3
Penrith	35	23.6
Port Jackson	20	13.4
Ryde	230	125.8
St George	13	8.4
Sutherland	25	15.7
<i>Sub-total Sydney Metropolitan</i>	<i>992</i>	<i>587.5</i>
<i>Other Districts</i>		
Albury	10	5.9
Armidale	21	13.8
Batemans Bay	33	16.6
Bathurst	38	23.6
Broken Hill	19	13.6
Central Coast	81	55.2
Clarence/Coffs Harbour	77	48.4
Deniliquin	16	12.1
Dubbo	99	44.7
Griffith	74	24.2
Lake Macquarie	114	70.3
Lismore	36	24.1
Maitland	34	22.5
Moree	31	13.2
Newcastle	43	27.2
Orange	41	19.0
Port Macquarie	40	25.4
Queanbeyan	49	21.4
Shellharbour	37	21.6
Tamworth	37	25.0
Taree	25	15.6
Tweed Heads/Ballina	58	28.8
Wagga Wagga	58	22.4
Wollongong	141	73.8
<i>Sub-total Other Districts</i>	<i>1,212</i>	<i>668.3</i>
Total	2,204	1,255.7

Note: Refer to table 8D for information on part-time students by gender and year of schooling.

Table 13
Enrolments (FTE) in NSW Government Schools
by Program and District, Midyear 1997

District	Disadvantaged Schools Program	Country Areas Program
<i>Sydney Metropolitan Districts</i>		
Bankstown	8,144.1	-
Blacktown	3,219.4	-
Bondi	1,553.9	-
Campbelltown	7,664.6	-
Fairfield	16,973.9	-
Granville	12,079.7	-
Hornsby	-	-
Liverpool	11,810.7	-
Mount Druitt	13,601.6	-
Northern Beaches	-	-
Parramatta	2,137.3	-
Penrith	1,157.0	-
Port Jackson	4,205.8	-
Ryde	-	-
St George	3,985.3	-
Sutherland	-	-
<i>Sub-total Sydney Metropolitan</i>	<i>86,533.3</i>	<i>-</i>
<i>Other Districts</i>		
Albury	520.0	962.0
Armidale	500.0	624.0
Batemans Bay	1,716.0	6,222.6
Bathurst	884.0	847.0
Broken Hill	1,089.5	2,398.3
Central Coast	3,639.0	-
Clarence/Coffs Harbour	3,387.0	-
Deniliquin	309.0	3,985.3
Dubbo	2,283.0	3,343.3
Griffith	1,022.0	1,703.6
Lake Macquarie	7,455.8	-
Lismore	4,453.1	-
Maitland	6,680.4	-
Moree	2,876.0	3,509.6
Newcastle	2,507.8	-
Orange	2,272.0	1,508.9
Port Macquarie	4,317.7	41.0
Queanbeyan	962.0	909.0
Shellharbour	4,333.8	-
Tamworth	1,453.0	227.0
Taree	3,691.6	-
Tweed Heads/Ballina	2,555.8	-
Wagga Wagga	1,168.0	693.4
Wollongong	5,479.7	-
<i>Sub-total Other Districts</i>	<i>65,556.2</i>	<i>26,975.0</i>
State Total	152,089.5	26,975.0

Note: Programs are not mutually exclusive. It is possible for schools to participate in more than one program.

Aboriginal and Torres Strait Islander Students

In August 1997 there were 25,127.3 FTE enrolments of Aboriginal and Torres Strait Islander students in New South Wales government schools, representing 3.3 percent of total enrolments. The percentage of students identified as Aboriginal or Torres Strait Islander has increased from 1.9 percent in 1987.

Dubbo district had the highest enrolment of Aboriginal and Torres Strait Islander students, with 2,416.3 FTE enrolments, representing 19.0 percent of its total enrolment. Moree district had the highest proportion, with Aboriginal and Torres Strait Islander students representing 27.1 percent of its total enrolment. The districts with the fewest Aboriginal and Torres Strait Islander students were Ryde (41.0 FTE enrolments, 0.2 percent), Hornsby (48.0 FTE enrolments, 0.2 percent) and Northern Beaches (70.0 FTE enrolments, 0.3 percent).

Although Aboriginal and Torres Strait Islander students constituted 3.3 percent of total government school enrolments, they represented 8.4 percent of all enrolments in support classes in primary schools, 5.6 percent of enrolments in secondary support classes, and 6.9 percent of enrolments in SSPs. Aboriginal and Torres Strait Islander students represented 1.7 percent of Year 11 enrolments and 1.3 percent of Year 12 enrolments, slight increases since midyear 1996.

Details of Aboriginal and Torres Strait Islander enrolments by district and year of schooling are shown in Tables 14A and 14B.

Enrolments of Aboriginal and Torres Strait Islander Students, 1987-1997

Year	A&TSI Enrolment	% of Total Enrolment
1987	14,252.0	1.9%
1988	14,932.0	2.0%
1989	15,121.0	2.0%
1990	15,613.0	2.1%
1991	17,188.0	2.3%
1992	18,678.0	2.5%
1993	19,926.6	2.6%
1994	21,398.0	2.8%
1995	22,522.4	3.0%
1996	23,926.5	3.1%
1997	25,127.3	3.3%

Figure 6. Aboriginal and Torres Strait Islander Student Enrolments as a Proportion of Total Enrolments by District, Midyear 1997

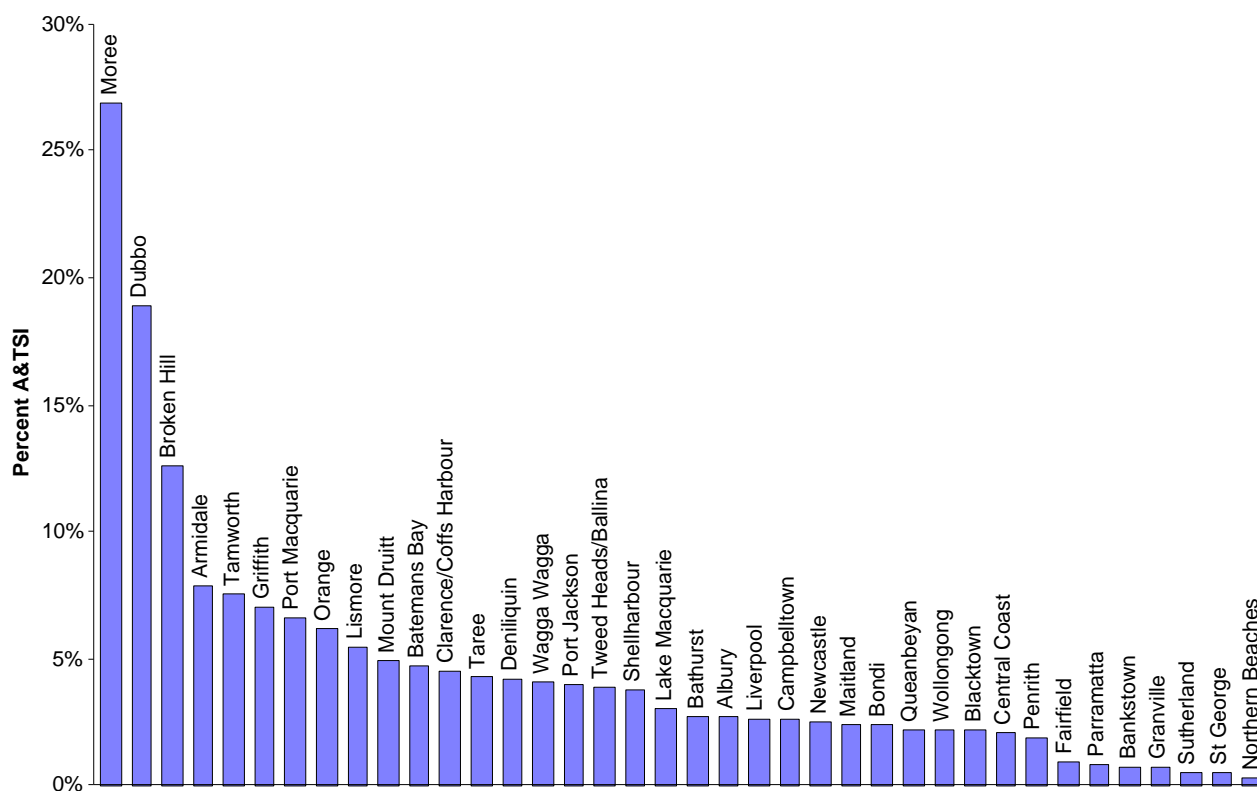


Table 14A
Enrolments (FTE) of Aboriginal and Torres Strait Islander Students in NSW Government Schools, Midyear 1997
Primary and SSP Students by District and Year of Schooling

	Primary									SSP
District	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Total	Total
Sydney Metropolitan Districts										
Bankstown	12	11	17	15	12	17	21	1	106	0
Blacktown	51	54	48	43	41	39	39	11	326	3
Bondi	47	35	46	31	33	45	30	6	273	7
Campbelltown	78	77	76	64	63	70	64	21	513	29
Fairfield	26	25	28	21	22	24	17	6	169	9
Granville	19	21	11	12	13	17	13	2	108	19
Hornsby	2	6	6	5	3	3	3	2	30	2
Liverpool	69	70	59	76	53	75	45	15	462	36
Mount Druitt	162	151	147	145	132	110	106	36	989	9
Northern Beaches	6	5	5	6	12	5	6	0	45	1
Parramatta	28	19	21	17	15	20	17	4	141	7
Penrith	59	48	52	43	51	31	38	11	333	8
Port Jackson	69	83	70	62	64	52	49	4	453	11
Ryde	4	3	2	2	2	2	3	1	19	0
St George	10	10	10	6	6	6	6	2	56	10
Sutherland	13	11	9	16	12	9	11	4	85	2
Sub-total Sydney Metro	655	629	607	564	534	525	468	126	4,108	153
Other Districts										
Albury	40	32	33	27	29	37	22	5	225	7
Armidale	80	85	65	78	84	67	70	23	552	1
Batemans Bay	79	59	70	60	57	64	53	7	449	1
Bathurst	39	26	40	25	33	30	33	2	228	1
Broken Hill	89	80	75	84	70	71	63	11	543	0
Central Coast	47	70	49	56	47	64	46	12	391	19
Clarence/Coffs Harbour	86	84	81	81	66	85	74	11	568	0
Deniliquin	30	22	30	19	23	20	11	3	158	0
Dubbo	254	228	235	215	204	196	200	65	1,597	0
Griffith	57	72	48	45	49	46	41	19	377	4
Lake Macquarie	92	82	88	83	64	77	63	5	554	0
Lismore	79	71	76	68	76	59	56	10	495	3
Maitland	43	38	47	40	46	33	38	6	291	2
Moree	231	210	193	198	183	155	137	68	1,375	0
Newcastle	41	46	46	49	49	36	37	2	306	21
Orange	68	81	83	70	67	62	68	14	513	3
Port Macquarie	111	100	81	97	89	87	70	22	657	0
Queanbeyan	25	29	20	27	25	16	21	4	167	0
Shellharbour	99	95	68	76	75	72	67	20	572	8
Tamworth	118	111	110	104	106	91	88	24	752	11
Taree	90	69	83	72	71	76	72	8	541	0
Tweed Heads/Ballina	68	63	61	49	47	47	46	9	390	0
Wagga Wagga	46	47	49	60	41	48	38	2	331	17
Wollongong	59	54	47	48	37	29	47	5	326	4
Sub-total Other Districts	1,971	1,854	1,778	1,731	1,638	1,568	1,461	357	12,358	102
State Total	2,626	2,483	2,385	2,295	2,172	2,093	1,929	483	16,466	255
As percent of total	4.0%	3.7%	3.7%	3.7%	3.5%	3.4%	3.1%	8.4%	3.6%	6.9%

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Notes: All enrolments are reported in full-time equivalent units (FTEs) and include full-time and part-time students. See Table 12 for data on part-time students.

Students in distance education and opportunity C classes are included with their appropriate year levels.

Students enrolled at the Distance Education Support Unit are included with secondary support classes in Port Jackson district.

Students enrolled in intensive English centres (1,676.0 FTE) are included with secondary support classes.

Table 14B
Enrolments (FTE) of Aboriginal and Torres Strait Islander Students in NSW Government Schools, Midyear 1997
Secondary Students by District and Year of Schooling

District	Secondary								District	As % of
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Support	Total	Total	Total
Sydney Metropolitan Districts										
Bankstown	12.0	15.0	13.0	9.0	5.0	4.0	2.0	60.0	166.0	0.8%
Blacktown	31.0	32.0	28.0	27.0	11.0	3.0	5.0	137.0	466.0	2.2%
Bondi	28.0	30.0	35.0	27.0	24.0	10.5	4.0	158.5	438.5	2.5%
Campbelltown	55.0	73.0	50.0	49.0	26.0	9.2	19.0	281.2	823.2	2.6%
Fairfield	30.0	21.0	28.0	18.0	16.0	10.6	1.0	124.6	302.6	1.0%
Granville	10.0	7.0	11.0	8.0	4.0	0.0	0.0	40.0	167.0	0.7%
Hornsby	3.0	3.0	5.0	3.0	2.0	0.0	0.0	16.0	48.0	0.2%
Liverpool	55.0	42.0	44.0	39.0	15.0	12.0	9.0	216.0	714.0	2.6%
Mount Druitt	88.0	96.0	83.0	54.0	40.0	21.9	29.0	411.9	1,409.9	4.9%
Northern Beaches	1.0	6.0	5.0	5.0	5.0	2.0	0.0	24.0	70.0	0.3%
Parramatta	15.0	15.0	6.0	11.0	5.0	5.0	7.0	64.0	212.0	0.8%
Penrith	28.0	32.0	37.0	14.0	16.0	7.0	5.0	139.0	480.0	1.9%
Port Jackson	55.0	54.0	51.0	31.0	28.0	21.0	9.0	249.0	713.0	4.1%
Ryde	3.0	3.0	4.0	4.0	5.0	3.0	0.0	22.0	41.0	0.2%
St George	10.0	12.0	8.0	12.0	6.0	3.5	1.0	52.5	118.5	0.5%
Sutherland	6.0	13.0	12.0	11.0	7.0	1.0	3.0	53.0	140.0	0.5%
Sub-total Sydney Metro	430.0	454.0	420.0	322.0	215.0	113.7	94.0	2,048.7	6,309.7	1.6%
Other Districts										
Albury	26.0	21.0	15.0	14.0	7.0	2.6	5.0	90.6	322.6	2.8%
Armidale	71.0	59.0	57.0	32.0	23.5	19.3	8.0	269.8	822.8	7.9%
Batemans Bay	68.0	59.0	60.0	30.0	18.0	14.0	7.0	256.0	706.0	4.6%
Bathurst	28.0	21.0	18.0	17.0	7.6	6.0	1.0	98.6	327.6	2.8%
Broken Hill	59.0	55.0	48.0	26.0	24.0	2.0	17.0	231.0	774.0	12.8%
Central Coast	48.0	48.0	51.0	34.0	25.9	7.0	8.0	221.9	631.9	2.0%
Clarence/Coffs Harbour	77.0	58.0	69.0	34.0	23.8	13.9	10.0	285.8	853.8	4.6%
Deniliquin	23.0	15.0	15.0	10.0	8.0	2.0	0.0	73.0	231.0	4.2%
Dubbo	180.0	186.0	190.0	116.0	75.0	50.3	22.0	819.3	2,416.3	19.0%
Griffith	42.0	54.0	55.0	37.0	20.3	10.0	4.0	222.3	603.3	7.2%
Lake Macquarie	62.0	65.0	63.0	45.0	26.5	17.1	4.0	282.6	836.6	3.0%
Lismore	59.0	59.0	50.0	21.0	12.9	3.0	5.0	209.9	707.9	5.6%
Maitland	33.0	45.0	30.0	27.0	13.0	7.0	1.0	156.0	449.0	2.5%
Moree	153.0	145.0	101.0	83.0	47.3	36.7	48.0	614.0	1,989.0	27.1%
Newcastle	38.0	49.0	56.0	37.0	26.2	17.0	0.0	223.2	550.2	2.5%
Orange	70.0	70.0	52.0	49.0	23.0	17.0	9.0	290.0	806.0	6.3%
Port Macquarie	69.0	75.0	75.0	46.0	27.6	12.0	20.0	324.6	981.6	6.7%
Queanbeyan	22.0	20.0	27.0	17.0	6.0	8.9	8.0	108.9	275.9	2.3%
Shellharbour	82.0	76.0	71.0	45.0	24.8	14.0	13.0	325.8	905.8	3.7%
Tamworth	109.0	81.0	86.0	55.0	26.0	23.1	20.0	400.1	1,163.1	7.7%
Taree	65.0	50.0	52.0	46.0	17.0	9.0	12.0	251.0	792.0	4.3%
Tweed Heads/Ballina	69.0	53.0	48.0	34.0	18.0	19.8	2.0	243.8	633.8	3.9%
Wagga Wagga	39.0	49.0	40.0	32.0	14.0	11.8	7.0	192.8	540.8	4.1%
Wollongong	44.0	36.0	38.0	25.0	15.7	6.0	2.0	166.7	496.7	2.2%
Sub-total Other Districts	1,536.0	1,449.0	1,367.0	912.0	531.2	329.4	233.0	6,357.6	18,817.6	5.1%
State Total	1,966.0	1,903.0	1,787.0	1,234.0	746.2	443.0	327.0	8,406.3	25,127.3	3.3%
As percent of total	3.5%	3.3%	3.1%	2.3%	1.7%	1.3%	5.6%	2.7%	3.3%	

Notes: All enrolments are reported in full-time equivalent units (FTEs) and include full-time and part-time students. See Table 12 for data on part-time students.

Students in distance education and opportunity C classes are included with their appropriate year levels.

Students enrolled at the Distance Education Support Unit are included with secondary support classes in Port Jackson district.

Students enrolled in intensive English centres (1,676.0 FTE) are included with secondary support classes.

Students of Non-English Speaking Background

Information on students of non-English speaking background (NESB) was collected from schools during Term 1 in 1997. Prior to 1996, this collection was part of the midyear census.

In 1997 there were 164,147 students of non-English speaking background enrolled in New South Wales government schools, representing 21.3 percent of all students, an increase from 19.8 percent in 1996.

Chinese, with 25,573 students, was the most common language background of NESB students in 1997, surpassing Arabic (24,598 students), which had been most common from 1988 to 1996. 15.6 percent of NESB students were of Chinese language background; 15.0 percent of NESB students were of Arabic language background.

NESB enrolments represented 20.4 percent of all primary enrolments and 22.4 percent of all secondary enrolments in government schools. Year 12 (26.3 percent) and Year 11 (24.4 percent) had the greatest proportion of NESB students.

There were large district differences in NESB student enrolments. Schools in the sixteen Sydney metropolitan districts enrolled 90.5 percent of NESB students. Overall, these districts have 51.6 percent of all government school enrolments.

In Granville district more than three out of every four students (76.2 percent) had a language background other than English. Fairfield district had the greatest number of NESB enrolments (17,110 students, 71.6 percent). NESB students represented less than one percent of enrolments in Broken Hill and Tamworth districts.

Chinese language background students were enrolled in schools in every district, but more commonly in Bankstown, Bondi, Fairfield, Granville, Hornsby, Parramatta, Port Jackson, Ryde and St George districts. Arabic was the most common language background in Bankstown, Granville, Liverpool and St George districts.

Details of NESB student enrolments are contained in Tables 15A, 15B and 16.

Enrolments of Students of Non-English Speaking Background, 1987-1997

Year	NESB Enrolment	% of State Enrolment
1987	123,252.0	16.3%
1988	130,505.0	17.2%
1989	133,888.0	17.9%
1990	136,195.0	18.3%
1991	137,286.0	18.4%
1992	141,548.0	18.7%
1993	141,506.5	18.7%
1994	141,122.5	18.7%
1995	148,148.0	19.6%
1996	152,268.0	19.8%
1997	164,147.0	21.3%

Note: From 1987 to 1995, NESB data collected at midyear; from 1996, NESB data collected in Term 1.

Figure 7. Language Backgrounds of NESB Students, Term 1 1997

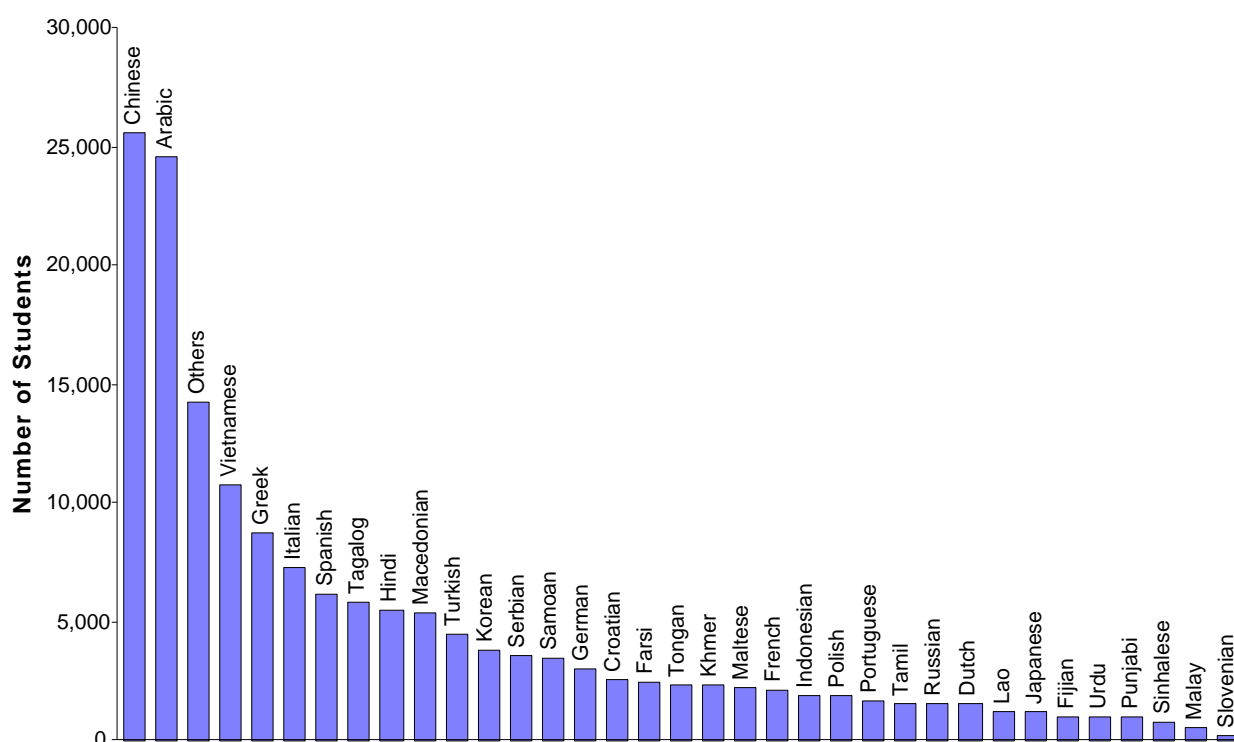


Table 15A
Enrolments (FTE) of Students of Non English Speaking Background in NSW Government Schools, Term 1 1997
Primary and SSP Students by District and Year of Schooling

District	Primary								SSP	
	Kinder	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Total	Total
Sydney Metropolitan Districts										
Bankstown	956	876	867	905	839	782	851	100	6,176	44
Blacktown	275	280	288	305	283	314	323	35	2,103	7
Bondi	673	615	691	632	615	636	644	65	4,571	16
Campbelltown	496	537	464	468	465	460	461	54	3,405	35
Fairfield	1,808	1,680	1,688	1,742	1,621	1,585	1,716	156	11,996	91
Granville	1,629	1,591	1,483	1,542	1,512	1,471	1,476	204	10,908	127
Hornsby	505	504	465	508	555	538	507	20	3,602	50
Liverpool	1,099	1,094	1,041	965	1,004	959	949	105	7,216	160
Mount Druitt	684	764	779	706	737	724	734	64	5,192	36
Northern Beaches	455	482	383	371	395	357	355	27	2,825	11
Parramatta	750	821	675	674	648	695	622	68	4,953	47
Penrith	173	195	154	152	154	159	153	13	1,153	19
Port Jackson	753	762	744	726	657	729	681	63	5,115	12
Ryde	754	716	706	684	668	660	613	33	4,834	27
St George	1,114	1,164	1,102	1,029	1,011	1,080	1,016	105	7,621	83
Sutherland	291	281	272	277	254	251	247	15	1,888	15
<i>Sub-total Sydney Metro</i>	<i>12,415</i>	<i>12,362</i>	<i>11,802</i>	<i>11,686</i>	<i>11,418</i>	<i>11,400</i>	<i>11,348</i>	<i>1,127</i>	<i>83,558</i>	<i>780</i>
Other Districts										
Albury	19	21	19	18	9	11	9	2	108	4
Armidale	28	25	24	19	27	14	15	0	152	0
Batemans Bay	25	36	28	13	13	15	14	0	144	1
Bathurst	21	19	16	16	8	22	15	1	118	0
Broken Hill	1	5	2	1	4	5	4	0	22	0
Central Coast	150	195	160	171	147	162	140	10	1,135	23
Clarence/Coffs Harbour	38	45	39	48	32	31	32	3	268	0
Deniliquin	7	7	10	6	12	7	2	0	51	0
Dubbo	21	14	17	12	8	18	11	2	103	0
Griffith	60	49	45	41	33	38	21	7	294	11
Lake Macquarie	77	74	77	55	50	50	49	3	435	1
Lismore	14	14	19	7	18	11	16	0	99	0
Maitland	20	23	32	22	12	20	16	3	148	0
Moree	8	5	17	5	6	6	4	0	51	0
Newcastle	136	137	133	120	123	120	113	2	884	7
Orange	21	16	16	11	14	9	12	0	99	2
Port Macquarie	9	21	8	9	10	9	7	2	75	0
Queanbeyan	83	80	81	74	89	83	85	5	580	0
Shellharbour	131	131	120	108	113	91	98	9	801	7
Tamworth	12	9	7	13	10	9	6	1	67	1
Taree	43	39	26	17	20	22	24	1	192	0
Tweed Heads/Ballina	37	38	20	29	26	24	17	2	193	0
Wagga Wagga	15	17	18	22	23	19	15	2	131	0
Wollongong	367	348	328	281	336	298	287	30	2,275	33
<i>Sub-total Other Districts</i>	<i>1,343</i>	<i>1,368</i>	<i>1,262</i>	<i>1,118</i>	<i>1,143</i>	<i>1,094</i>	<i>1,012</i>	<i>85</i>	<i>8,425</i>	<i>90</i>
State Total	13,758	13,730	13,064	12,804	12,561	12,494	12,360	1,212	91,983	870
<i>As percent of total</i>	<i>21.0%</i>	<i>20.6%</i>	<i>20.1%</i>	<i>20.4%</i>	<i>20.3%</i>	<i>20.2%</i>	<i>20.2%</i>	<i>19.9%</i>	<i>20.4%</i>	<i>23.5%</i>

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Notes: Students in distance education and opportunity C classes are included with their appropriate year levels.
Students enrolled at the Distance Education Support Unit are included with secondary support classes in Port Jackson district.
Students enrolled in intensive English centres are included with secondary support classes.

Table 15B
Enrolments (FTE) of Students of Non English Speaking Background in NSW Government Schools, Term 1 1997
Secondary Students by District and Year of Schooling

District	Secondary								District	As % of
	Year 7	Year 8	Year 9	Year 10	Year 11	Year 12	Support	Total	Total	Total
Sydney Metropolitan Districts										
Bankstown	709	769	783	876	822	635	385	4,979	11,199	52.7%
Blacktown	270	260	269	301	219	166	16	1,501	3,611	16.8%
Bondi	670	617	650	602	667	567	36	3,809	8,396	46.7%
Campbelltown	381	404	420	341	316	253	33	2,148	5,588	17.7%
Fairfield	1,525	1,792	1,870	1,857	1,809	1,455	565	10,873	22,960	71.6%
Granville	975	1,089	1,044	1,010	1,010	841	106	6,075	17,110	76.2%
Hornsby	502	586	605	539	565	486	0	3,283	6,935	25.4%
Liverpool	849	893	818	770	675	532	274	4,811	12,187	43.9%
Mount Druitt	516	553	558	528	485	453	229	3,322	8,550	29.5%
Northern Beaches	364	385	418	371	385	361	51	2,335	5,171	20.3%
Parramatta	857	797	780	646	724	523	55	4,382	9,382	37.4%
Penrith	168	200	163	144	114	86	12	887	2,059	8.1%
Port Jackson	551	589	595	632	618	536	422	3,943	9,070	51.0%
Ryde	492	518	523	522	538	499	257	3,349	8,210	32.5%
St George	1,051	1,176	1,200	1,206	1,166	1,054	184	7,037	14,741	67.5%
Sutherland	301	276	264	214	244	168	9	1,476	3,379	12.9%
Sub-total Sydney Metro	10,181	10,904	10,960	10,559	10,357	8,615	2,634	64,210	148,548	37.3%
Other Districts										
Albury	21	15	28	19	14	13	0	110	222	1.9%
Armidale	23	23	19	13	16	15	0	109	261	2.5%
Batemans Bay	29	40	23	19	17	16	1	145	290	1.9%
Bathurst	26	22	12	17	14	13	1	105	223	1.9%
Broken Hill	9	4	6	4	2	4	0	29	51	0.8%
Central Coast	159	225	231	171	163	129	15	1,093	2,251	7.1%
Clarence/Coffs Harbour	31	52	33	25	38	31	4	214	482	2.5%
Deniliquin	15	9	8	8	4	8	0	52	103	1.8%
Dubbo	14	14	10	4	9	7	0	58	161	1.2%
Griffith	53	60	41	26	25	20	1	226	531	6.2%
Lake Macquarie	55	60	59	39	37	24	2	276	712	2.6%
Lismore	26	31	25	19	18	7	0	126	225	1.8%
Maitland	27	24	18	12	27	18	0	126	274	1.5%
Moree	7	9	10	3	9	10	1	49	100	1.4%
Newcastle	119	136	172	107	120	87	4	745	1,636	7.2%
Orange	12	21	8	14	18	14	1	88	189	1.5%
Port Macquarie	16	17	18	15	10	9	1	86	161	1.1%
Queanbeyan	49	53	50	41	45	30	1	269	849	6.9%
Shellharbour	118	123	104	83	79	60	3	570	1,378	5.6%
Tamworth	8	26	13	15	11	12	0	85	153	1.0%
Taree	18	18	12	16	12	14	2	92	284	1.5%
Tweed Heads/Ballina	21	37	22	36	33	24	3	176	369	2.2%
Wagga Wagga	25	17	20	17	27	15	0	121	252	1.9%
Wollongong	272	353	360	310	383	301	155	2,134	4,442	19.6%
Sub-total Other Districts	1,153	1,389	1,302	1,033	1,131	881	195	7,084	15,599	4.2%
State Total	11,334	12,293	12,262	11,592	11,488	9,496	2,829	71,294	164,147	21.3%
As percent of total	19.9%	21.6%	21.3%	20.7%	24.4%	26.3%	39.2%	22.4%	21.3%	

Notes: Students in distance education and opportunity C classes are included with their appropriate year levels.
Students enrolled at the Distance Education Support Unit are included with secondary support classes
in Port Jackson district.
Students enrolled in intensive English centres are included with secondary support classes.

Table 16
Enrolments of Students of Non English Speaking Background
by District and Language Background, Term 1 1997

District	Arabic	Chinese	Croatian	Dutch	Farsi	Fijian	French	German	Greek	Hindi	Indonesian	Italian
Sydney Metropolitan												
Bankstown	4,697	1,159	89	26	33	43	71	59	845	236	81	270
Blacktown	328	280	118	49	85	9	64	66	138	256	28	156
Bondi	389	1,490	56	42	146	54	175	155	718	194	301	191
Campbelltown	861	210	143	74	68	37	113	170	140	211	56	272
Fairfield	2,426	3,934	600	47	160	59	75	100	351	322	61	1,039
Granville	5,662	3,008	77	13	131	124	34	40	518	555	112	358
Hornsby	267	2,800	66	119	278	14	116	164	103	282	77	349
Liverpool	2,022	938	242	38	59	57	93	120	343	888	87	689
Mount Druitt	889	282	262	52	195	94	72	89	263	580	81	210
Northern Beaches	181	876	110	138	126	25	255	254	189	90	121	469
Parramatta	1,222	1,944	121	43	539	85	88	94	282	646	78	204
Penrith	204	124	44	77	36	7	37	99	118	102	21	133
Port Jackson	758	1,766	43	50	36	107	109	92	684	237	227	527
Ryde	318	2,555	58	118	383	22	193	226	261	248	128	308
St George	3,270	2,808	154	25	49	131	91	84	2,580	344	199	416
Sutherland	405	514	60	89	13	19	85	116	545	79	83	267
Sub-total Sydney Metro	23,899	24,688	2,243	1,000	2,337	887	1,671	1,928	8,078	5,270	1,741	5,858
Other Districts												
Albury	23	9	1	11	6	4	3	19	17	9	0	8
Armidale	1	27	0	7	5	5	16	21	5	7	11	14
Batemans Bay	9	24	8	13	0	2	23	43	9	0	9	31
Bathurst	43	18	6	4	0	1	13	8	5	2	2	21
Broken Hill	4	3	3	0	0	1	3	0	1	0	0	17
Central Coast	68	130	25	190	16	31	138	248	88	33	46	185
Clarence/Coffs Harbour	5	23	2	33	0	7	14	52	7	13	5	29
Deniliquin	0	15	0	0	0	0	0	10	1	0	0	43
Dubbo	12	25	2	1	2	2	3	9	12	6	2	4
Griffith	6	7	0	4	3	25	0	10	5	15	0	229
Lake Macquarie	35	48	24	28	0	6	19	41	28	22	13	34
Lismore	8	8	1	16	0	2	20	65	4	11	9	16
Maitland	17	34	2	5	0	0	2	25	3	6	4	16
Moree	0	13	4	1	0	1	6	8	0	3	0	3
Newcastle	32	135	46	27	5	7	43	89	154	22	11	106
Orange	11	15	3	5	2	9	2	10	11	3	0	9
Port Macquarie	1	16	2	9	0	3	10	22	0	7	8	15
Queanbeyan	13	27	39	19	2	4	13	76	42	6	13	84
Shellharbour	39	63	33	39	5	6	26	128	88	11	8	108
Tamworth	10	29	9	6	4	3	4	8	4	1	0	5
Taree	15	24	10	10	0	0	29	38	6	5	1	18
Tweed Heads/Ballina	6	24	2	17	0	1	31	40	8	17	10	18
Wagga Wagga	59	20	1	14	2	2	10	11	14	6	4	5
Wollongong	282	148	116	91	62	11	31	167	201	35	28	398
Sub-total Other Districts	699	885	339	550	114	133	459	1,148	713	240	184	1,416
State	24,598	25,573	2,582	1,550	2,451	1,020	2,130	3,076	8,791	5,510	1,925	7,274
As % of Total NESB	15.0%	15.6%	1.6%	0.9%	1.5%	0.6%	1.3%	1.9%	5.4%	3.4%	1.2%	4.4%

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Table 16
Enrolments of Students of Non English Speaking Background
by District and Language Background, Term 1 1997 (continued)

District	Japanese	Khmer	Korean	Lao	Macedonian	Malay	Maltese	Polish	Portuguese	Punjabi	Russian	Samoan
Sydney Metropolitan												
Bankstown	22	88	160	16	566	14	41	65	42	26	49	181
Blacktown	6	6	69	9	53	21	356	50	12	93	10	93
Bondi	94	16	294	7	29	80	52	157	144	14	620	48
Campbelltown	7	162	10	250	48	14	129	105	45	13	50	476
Fairfield	13	1,636	52	470	447	15	333	128	92	14	108	220
Granville	20	18	622	41	221	22	25	37	69	76	67	463
Hornsby	54	7	443	4	13	77	35	126	26	35	75	7
Liverpool	8	334	35	302	238	8	143	235	119	64	50	558
Mount Druitt	2	25	40	13	41	12	366	87	72	74	24	785
Northern Beaches	320	5	193	7	26	17	2	97	25	33	31	45
Parramatta	26	11	515	9	23	40	200	135	26	86	63	95
Penrith	17	5	9	1	17	8	114	54	20	48	14	51
Port Jackson	66	43	255	21	264	24	31	105	424	13	86	76
Ryde	376	15	791	19	25	42	20	142	43	22	83	15
St George	41	7	273	11	1,286	47	75	49	202	27	68	155
Sutherland	30	9	34	3	183	29	52	39	38	9	42	4
<i>Sub-total Sydney Metro</i>	<i>1,102</i>	<i>2,387</i>	<i>3,795</i>	<i>1,183</i>	<i>3,480</i>	<i>470</i>	<i>1,974</i>	<i>1,611</i>	<i>1,399</i>	<i>647</i>	<i>1,440</i>	<i>3,272</i>
Other Districts												
Albury	4	0	1	32	0	0	2	10	0	0	1	0
Armidale	9	0	2	0	0	2	2	2	1	1	4	1
Batemans Bay	1	0	0	0	0	1	9	9	6	0	2	1
Bathurst	0	0	0	0	1	0	2	3	0	0	2	11
Broken Hill	0	0	0	0	0	0	0	0	0	0	0	0
Central Coast	51	4	12	7	7	17	99	50	14	3	27	12
Clarence/Coffs Harbour	5	0	0	0	0	2	5	4	1	179	0	1
Deniliquin	0	0	0	0	0	0	1	0	0	2	0	0
Dubbo	2	0	2	0	1	0	2	1	1	0	0	0
Griffith	3	0	0	0	2	0	0	1	1	58	1	25
Lake Macquarie	10	2	0	5	31	4	23	21	8	2	8	52
Lismore	3	0	3	1	0	0	3	6	2	9	0	0
Maitland	5	0	0	0	0	2	1	19	8	0	3	8
Moree	0	0	0	2	0	0	0	2	0	0	2	0
Newcastle	15	0	20	4	329	9	2	33	2	2	12	40
Orange	2	0	4	0	1	0	1	1	1	0	21	0
Port Macquarie	2	0	0	0	2	0	4	5	1	1	3	0
Queanbeyan	2	0	1	0	230	1	28	19	8	1	8	11
Shellharbour	9	1	0	10	264	0	33	18	57	0	8	0
Tamworth	10	0	4	9	0	0	7	3	1	2	4	1
Taree	2	0	1	2	6	3	2	9	3	0	0	8
Tweed Heads/Ballina	18	0	1	1	0	0	2	3	3	68	0	1
Wagga Wagga	2	0	0	2	0	2	2	2	1	1	0	0
Wollongong	16	2	21	17	1,058	5	88	56	168	0	19	11
<i>Sub-total Other Districts</i>	<i>171</i>	<i>9</i>	<i>72</i>	<i>92</i>	<i>1,932</i>	<i>48</i>	<i>318</i>	<i>277</i>	<i>287</i>	<i>329</i>	<i>125</i>	<i>183</i>
State	1,273	2,396	3,867	1,275	5,412	518	2,292	1,888	1,686	976	1,565	3,455
<i>As % of Total NESB</i>	<i>0.8%</i>	<i>1.5%</i>	<i>2.4%</i>	<i>0.8%</i>	<i>3.3%</i>	<i>0.3%</i>	<i>1.4%</i>	<i>1.2%</i>	<i>1.0%</i>	<i>0.6%</i>	<i>1.0%</i>	<i>2.1%</i>

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Table 16
Enrolments of Students of Non English Speaking Background
by District and Language Background, Term 1 1997 (continued)

District	Serbian	Sinhalese	Slovenian	Spanish	Tagalog	Tamil	Tongan	Turkish	Urdu	Vietnamese	Others	Total
Sydney Metropolitan												
Bankstown	69	11	14	204	172	17	82	75	29	1,195	452	11,199
Blacktown	46	35	7	86	320	49	72	154	63	25	399	3,611
Bondi	170	81	9	467	276	55	136	326	58	194	1,158	8,396
Campbelltown	85	17	5	456	303	26	122	72	34	126	678	5,588
Fairfield	1,037	15	14	1,320	384	34	191	533	25	4,727	1,978	22,960
Granville	92	45	3	222	377	467	389	1,110	174	1,062	856	17,110
Hornsby	37	114	23	164	140	141	48	67	51	42	571	6,935
Liverpool	639	31	17	758	384	59	100	213	97	1,178	1,041	12,187
Mount Druitt	88	81	18	373	1,332	114	389	416	110	165	854	8,550
Northern Beaches	270	5	6	167	158	12	207	20	5	28	658	5,171
Parramatta	80	117	10	261	376	270	88	465	93	189	858	9,382
Penrith	51	25	3	107	138	22	8	31	21	16	277	2,059
Port Jackson	133	18	5	254	229	68	189	254	34	1,068	774	9,070
Ryde	107	76	13	183	177	130	41	78	36	63	895	8,210
St George	158	25	14	260	269	50	103	160	75	411	824	14,741
Sutherland	29	8	7	130	83	11	31	41	10	35	247	3,379
Sub-total Sydney Metro	3,091	704	168	5,412	5,118	1,525	2,196	4,015	915	10,524	12,520	148,548
Other Districts												
Albury	5	1	0	9	21	0	0	0	0	0	26	222
Armidale	0	5	1	5	15	1	0	1	5	6	79	261
Batemans Bay	2	0	3	6	11	2	7	4	0	1	54	290
Bathurst	10	0	1	8	10	2	2	4	11	2	31	223
Broken Hill	0	2	0	1	6	0	3	1	0	0	6	51
Central Coast	44	3	8	118	149	8	25	21	10	16	348	2,251
Clarence/Coffs Harbour	1	0	0	22	20	0	1	0	0	2	49	482
Deniliquin	0	7	0	2	3	1	14	0	0	0	4	103
Dubbo	0	3	0	5	15	8	1	0	1	1	38	161
Griffith	0	0	0	22	10	0	72	21	3	0	8	531
Lake Macquarie	19	2	0	44	31	1	6	7	18	5	115	712
Lismore	0	0	0	14	7	0	0	0	0	0	17	225
Maitland	11	0	3	5	31	0	1	0	6	5	52	274
Moree	4	1	0	6	8	2	1	1	2	0	30	100
Newcastle	64	10	2	53	87	14	13	23	0	47	178	1,636
Orange	0	3	2	10	27	1	7	0	0	0	28	189
Port Macquarie	0	0	0	9	14	0	0	7	0	0	20	161
Queanbeyan	48	9	3	22	8	0	10	6	2	3	91	849
Shellharbour	49	4	3	141	48	3	2	52	4	21	97	1,378
Tamworth	0	4	0	1	5	1	0	0	3	0	15	153
Taree	3	0	0	15	26	0	0	0	0	4	44	284
Tweed Heads/Ballina	6	0	4	15	26	1	3	6	2	3	32	369
Wagga Wagga	0	4	3	16	7	4	7	3	0	9	39	252
Wollongong	284	21	14	190	133	3	28	279	5	119	335	4,442
Sub-total Other Districts	550	79	47	739	718	52	203	436	72	244	1,736	15,599
State	3,641	783	215	6,151	5,836	1,577	2,399	4,451	987	10,768	14,256	164,147
As % of Total NESB	2.2%	0.5%	0.1%	3.7%	3.6%	1.0%	1.5%	2.7%	0.6%	6.6%	8.7%	100.0%

Apparent Retention Rates

In 1997, apparent retention rates to Year 12, which had increased steadily from 1981 until 1993, were slightly lower than in 1996, decreasing from 63.3 to 62.9 in 1997. The decrease comprised a 0.2 point decrease for females and a 0.5 decrease for males.

The Year 7-to-11 apparent retention rate increased for the first time since 1993. The rate rose from 74.9 in 1996 to 75.4 in 1997, including a rise of 0.7 points for females and a rise of 0.4 for males. Apparent retention to Year 10 also increased, from 94.2 in 1996 to 94.6 in 1997, including a decrease of 0.3 points for females and an increase of 1.0 points for males.

Apparent retention rates for females to Years 10, 11 and 12 continued to exceed those for males in 1997. The difference narrowed to 0.6 points for the Year 7-to-10 rate, but increased to 10.0 points for the Year 7-to-11 rate, and to 11.6 for the Year 7-to-12 rate.

Details on apparent retention rates are contained in Table 17. Please refer to the information on the calculation and uses of apparent retention rates, which appears in the explanatory notes on page 59.

Figure 8. Year 7-to-12 Apparent Retention Rates by Gender, 1971-1997

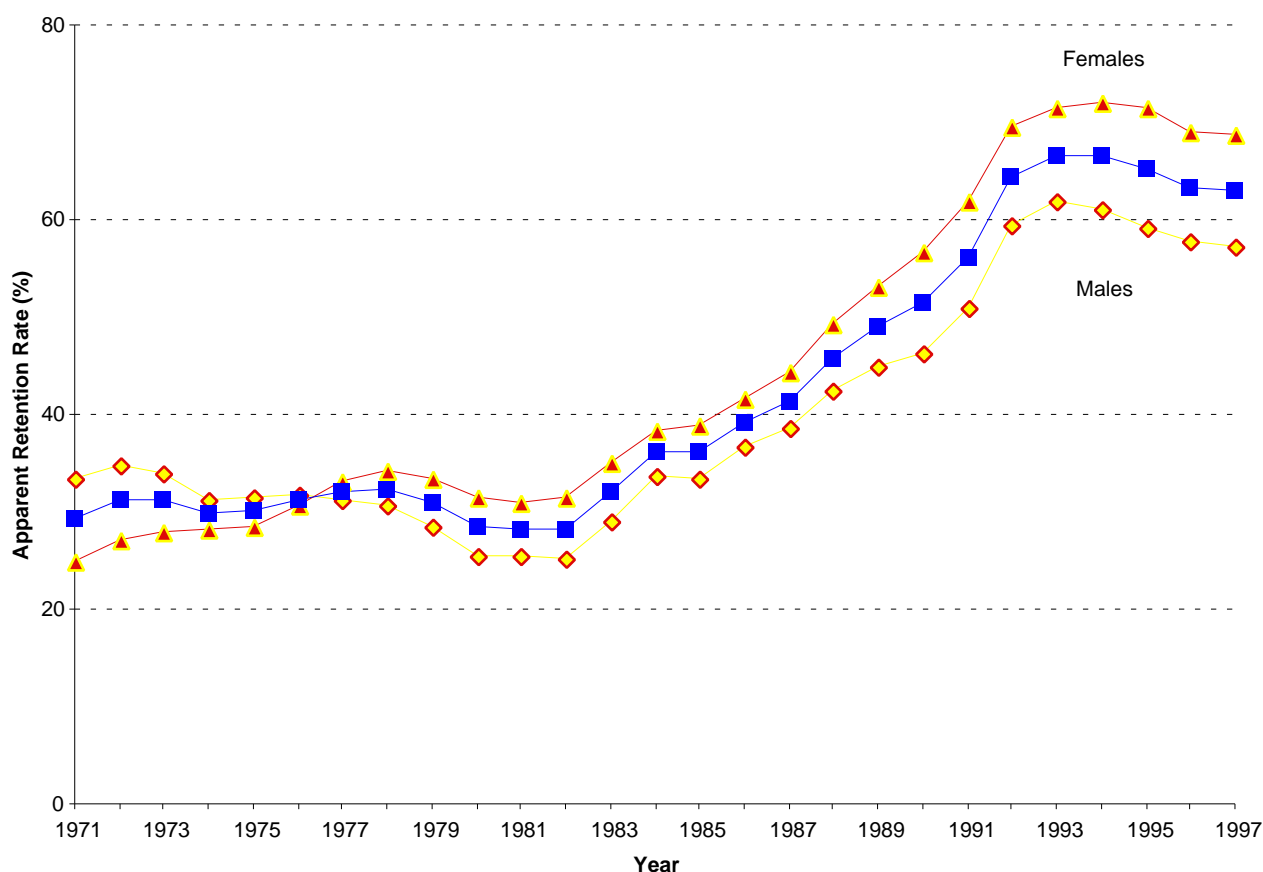


Table 17
Apparent Retention in NSW Government Schools, 1977-1997

Enrolments (FTE)																		
Year	Year 7			Year 8			Year 9			Year 10			Year 11			Year 12		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1977	33,161	31,236	64,397	34,786	32,750	67,536	33,200	31,305	64,505	29,360	27,960	57,320						
1978	32,384	30,532	62,916	33,193	31,235	64,428	32,657	31,157	63,814	29,435	28,071	57,506	12,672	13,380	26,052			
1979	31,672	30,320	61,992	32,360	30,540	62,900	31,270	29,883	61,153	28,636	27,735	56,371	11,559	12,766	24,325	10,230	11,250	21,480
1980	31,675	30,261	61,936	31,779	30,333	62,112	30,621	29,335	59,956	27,416	26,575	53,991	10,882	12,197	23,079	9,134	10,482	19,616
1981	32,540	31,103	63,643	31,727	30,250	61,977	30,493	29,465	59,958	26,988	26,312	53,300	10,325	12,119	22,444	8,864	10,110	18,974
1982	33,007	31,367	64,374	32,577	31,181	63,758	30,637	29,531	60,168	27,112	26,605	53,717	10,917	12,511	23,428	8,371	9,880	18,251
1983	34,980	33,392	68,372	32,933	31,259	64,192	31,725	30,538	62,263	27,974	27,050	55,024	13,277	14,057	27,334	9,430	10,723	20,153
1984	35,659	34,004	69,663	35,014	33,320	68,334	32,163	30,677	62,840	28,960	28,080	57,040	13,780	14,656	28,436	10,711	11,649	22,360
1985	33,997	32,034	66,031	35,696	33,909	69,605	34,205	32,826	67,031	29,481	28,264	57,745	15,133	15,727	30,860	10,605	11,785	22,390
1986	31,921	29,953	61,874	34,008	32,067	66,075	34,895	33,313	68,208	31,269	30,500	61,769	15,841	16,485	32,326	11,944	12,960	24,904
1987	30,806	28,810	59,616	32,055	30,076	62,131	33,561	31,657	65,218	32,532	31,284	63,816	18,286	19,454	37,740	12,787	13,915	26,702
1988	29,385	27,848	57,233	30,866	29,052	59,918	31,864	29,871	61,735	31,191	30,084	61,275	20,978	22,192	43,170	14,876	16,498	31,374
1989	28,726	27,124	55,850	29,263	27,910	57,173	30,504	28,844	59,348	29,661	28,367	58,028	20,117	22,079	42,196	16,061	18,112	34,173
1990	28,234	26,663	54,897	28,627	27,053	55,680	29,053	27,688	56,741	28,747	27,549	56,296	20,116	21,890	42,006	15,738	18,197	33,935
1991	27,943	26,871	54,814	28,253	26,863	55,116	28,544	27,046	55,590	27,748	26,657	54,405	21,842	22,685	44,527	16,305	18,515	34,820
1992	28,176	26,860	55,036	28,150	27,011	55,161	28,380	27,069	55,449	27,606	26,307	53,913	22,448	23,330	45,778	18,325	20,044	38,369
1993	29,193	27,649	56,842	28,199	26,890	55,089	28,018	27,009	55,027	27,062	26,155	53,217	22,465	23,276	45,742	18,190	19,932	38,122
1994	29,639	27,993	57,632	29,101	27,622	56,723	27,762	26,668	54,430	26,646	25,806	52,452	20,961	22,438	43,398	17,573	19,544	37,118
1995	29,264	28,327	57,591	29,530	27,855	57,385	28,529	27,499	56,027	26,267	25,469	51,737	19,816	21,650	41,466	16,709	19,089	35,798
1996	29,024	27,771	56,795	29,250	28,284	57,535	29,258	27,580	56,838	27,237	26,330	53,566	19,768	21,459	41,227	16,157	18,556	34,714
1997	29,077	27,796	56,873	29,090	27,904	56,993	28,987	28,161	57,148	27,956	26,574	54,530	20,605	22,274	42,879	16,147	18,495	34,642

Apparent Retention (%)																		
Year	Years 7-8			Years 7-9			Years 7-10			Years 7-11			Years 7-12					
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
1977	100.11	100.01	100.06	93.04	93.84	93.42	81.86	82.92	82.37									
1978	100.10	100.00	100.05	93.98	95.15	94.55	82.49	84.15	83.29	35.33	39.68	37.44						
1979	99.93	100.03	99.97	94.30	95.67	94.96	82.41	84.70	83.52	32.39	38.27	35.23	28.52	33.36	30.87			
1980	100.34	100.04	100.19	94.56	96.08	95.30	82.68	85.08	83.84	31.32	37.25	34.19	25.60	31.42	28.41			
1981	100.16	99.96	100.07	96.28	97.18	96.72	83.34	86.18	84.72	31.14	38.80	34.85	25.51	30.87	28.11			
1982	100.11	100.25	100.18	96.72	97.59	97.15	85.60	87.75	86.65	33.71	40.98	37.24	25.24	31.63	28.34			
1983	99.78	99.66	99.72	97.50	98.18	97.83	88.32	89.39	88.84	41.92	46.36	44.09	29.12	35.12	32.03			
1984	100.10	99.78	99.94	97.44	97.80	97.62	89.00	90.28	89.62	43.50	48.43	45.91	33.82	38.42	36.07			
1985	100.10	99.72	99.92	97.78	98.30	98.04	89.32	90.11	89.70	46.51	50.56	48.49	33.48	38.94	36.15			
1986	100.03	100.10	100.07	97.86	97.97	97.91	89.39	91.34	90.34	47.99	52.56	50.22	36.71	41.67	39.13			
1987	100.42	100.41	100.42	98.72	98.82	98.77	91.23	92.00	91.61	52.28	58.26	55.20	38.74	44.36	41.48			
1988	100.19	100.84	100.51	99.82	99.73	99.78	91.75	93.91	92.80	58.83	65.26	61.97	42.53	49.41	45.89			
1989	99.58	100.22	99.90	99.02	100.12	99.55	92.92	94.71	93.78	59.17	68.92	63.90	45.04	53.26	49.05			
1990	99.66	99.74	99.70	98.87	99.43	99.14	93.32	95.62	94.43	63.02	73.08	67.89	46.29	56.81	51.39			
1991	100.07	100.75	100.40	99.37	99.71	99.53	94.43	95.72	95.06	70.90	78.74	74.69	51.08	61.81	56.28			
1992	100.74	100.52	100.63	100.52	101.52	101.01	96.10	96.99	96.53	76.39	83.78	79.99	59.49	69.57	64.36			
1993	100.08	100.11	100.10	100.27	100.51	100.39	95.85	98.09	96.94	78.21	85.81	81.90	61.90	71.58	66.61			
1994	99.68	99.90	99.79	98.53	99.29	98.90	95.36	96.04	95.69	74.24	84.15	79.05	61.18	72.06	66.46			
1995	99.63	99.51	99.57	97.72	99.46	98.57	93.23	94.82	94.01	70.91	80.57	75.65	59.18	71.59	65.21			
1996	99.95	99.85	99.90	98.72	98.52	98.62	93.30	95.23	94.24	70.16	79.89	74.91	57.82	69.06	63.33			
1997	100.23	100.48	100.35	99.06	99.41	99.23	94.32	94.93	94.62	70.58	80.56	75.43	57.31	68.86	62.94			

Note: All enrolments are reported in full-time equivalent units (FTEs), and include full-time and part-time students. Students enrolled in distance education classes are included with their appropriate grade levels.

Size of Classes

Since 1996, information on class sizes has been collected from schools during Term 1, rather than during the midyear census. As a result, the data series on class sizes shows inconsistencies, with generally larger class sizes reported for 1996 and 1997.

There were 16,562 primary classes in government schools, with a mean class size of 26.9 students; in 1996, the mean class size was 26.6 students. Of these classes, 92.2 percent had 30 or fewer students. The proportion of classes falling in the 26-30 range increased from 62.6 percent in 1996 to 67.0 percent in 1997.

There were 5,753 multi-age primary classes in 1997, representing 34.7 percent of primary classes and enrolling 33.4 of primary students. In 1996, 32.7 percent of primary classes were multi-age and enrolled 31.3 percent of primary students. The mean size of primary multi-age classes in 1997 was 25.8 students, with 94.5 percent of multi-age classes enrolling 30 or fewer students.

There were 13,407 secondary English classes, with a mean class size of 23.0 students, the same as in 1996. Of these classes 99.0 percent enrolled 30 or fewer students and 58.2 percent had 25 or fewer students. In senior secondary 61.4 percent of classes had 20 or fewer students; 9 (0.2%) senior secondary English class had more than 30 students.

In junior secondary there were 209 multi-age English classes, compared with 294 in 1996, with a mean size of 22.0 students.

In Disadvantaged Schools Program schools, mean class sizes continued to be slightly lower than state means, though the difference in primary classes was less than in 1996. In Country Areas Program schools, mean class sizes continued to be between three and six students lower than state means.

Details of class sizes for 1997 are contained in Tables 18 and 19.

Figure 9. Mean Class Size by Level and Year of Schooling, Term 1 1997

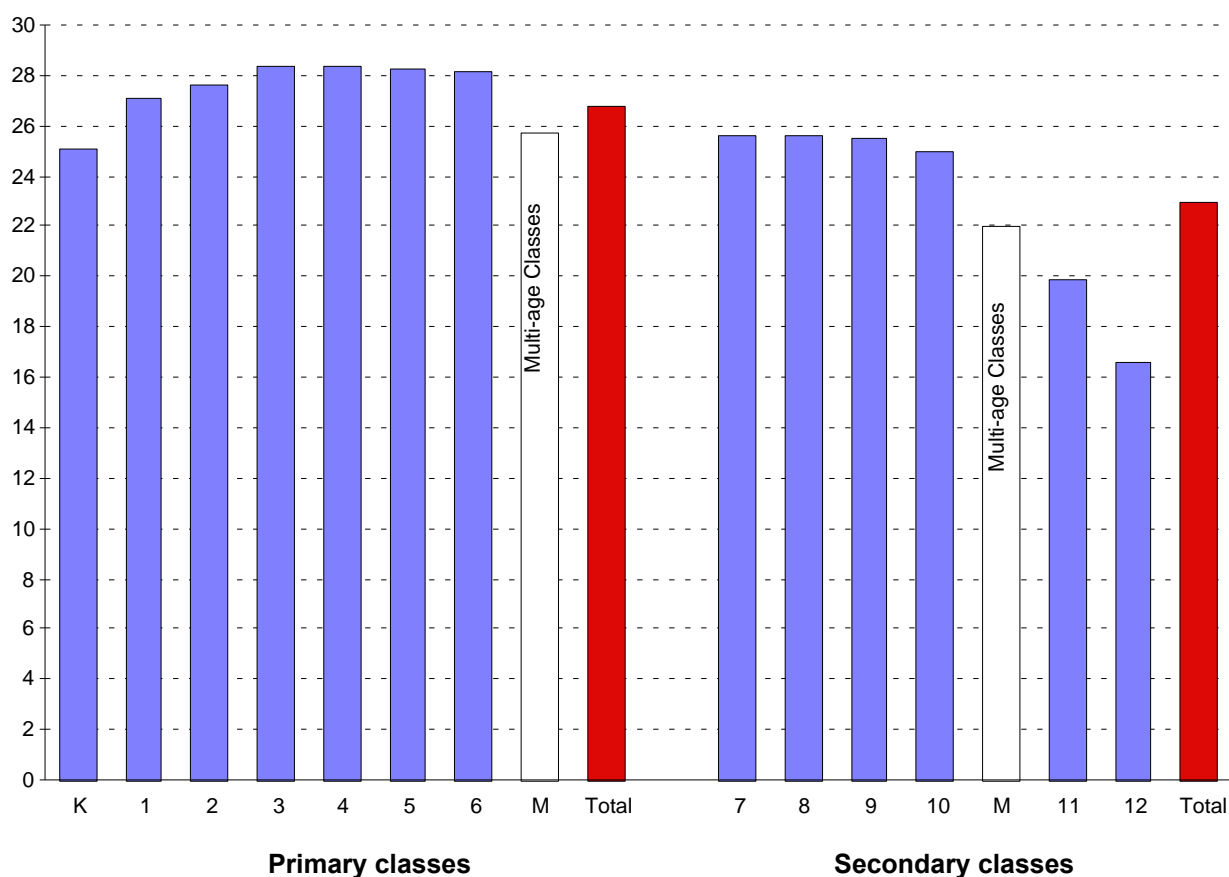
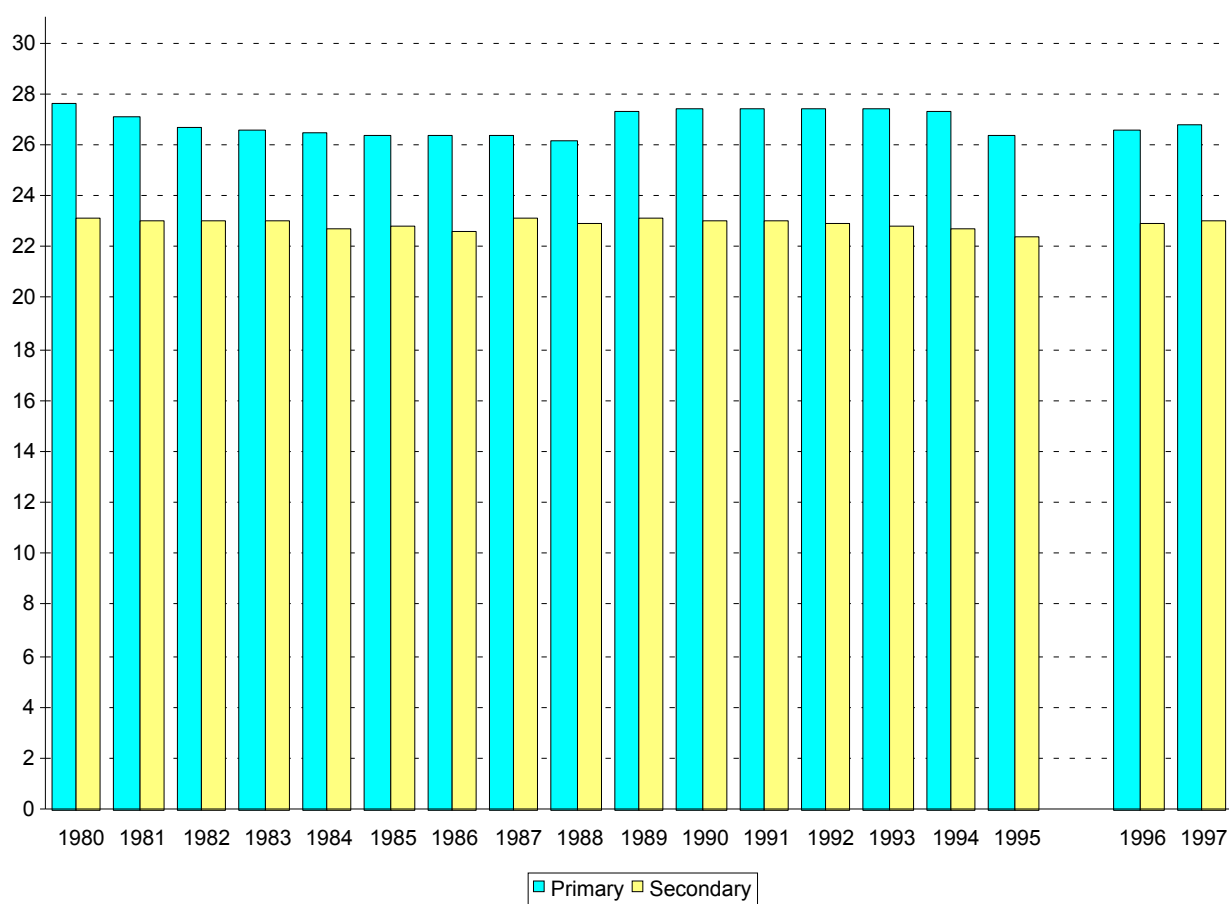


Figure 10. Mean Class Size by Level of Schooling, 1980-1997



Note: Class size data collected at midyear through 1995; from 1996, class size data collected in Term 1.

Multi-age Classes, 1987-1997

Year	Primary			Junior Secondary			Primary & Junior Secondary		
	Multi-age Classes	Total Classes	Multi-age as % of Total	Multi-age Classes	Total Classes	Multi-age as % of Total	Multi-age Classes	Total Classes	Multi-age as % of Total
1987	3,417	16,055	21.3	44	10,153	0.4	3,461	26,208	13.2
1988	3,566	16,379	21.8	55	9,830	0.6	3,621	26,209	13.8
1989	4,563	15,670	29.1	53	9,216	0.6	4,616	24,886	18.5
1990	4,592	15,606	29.4	38	8,901	0.4	4,630	24,507	18.9
1991	4,665	15,744	29.6	45	8,811	0.5	4,710	24,555	19.2
1992	4,700	15,951	29.5	40	8,748	0.5	4,740	24,699	19.2
1993	4,904	15,986	30.7	62	8,729	0.7	4,966	24,715	20.1
1994	5,101	16,057	31.8	152	8,759	1.7	5,253	24,816	21.2
1995	5,371	16,641	32.3	212	8,895	2.4	5,583	25,536	21.9
1996	5,446	16,664	32.7	294	8,921	3.3	5,740	25,585	22.4
1997	5,753	16,562	34.7	209	8,926	2.3	5,962	25,488	23.4

Note: Multi-age classes do not include support classes or classes in distance education and schools for specific purposes.

Table 18
Class Sizes in NSW Government Schools, Term 1 1997
(Excluding Distance Education, Support Classes and Schools for Specific Purposes)

Size of Class	Primary Classes									Secondary Classes									
	K	1	2	3	4	5	6	M	Total	7	8	9	10	M	Junior Secondary	11	12	Senior Secondary	Total Secondary
	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%	%
36 & Over	0.1	0.1	0.0	0.0	0.0	0.0	0.1	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0	0.0
31-35	1.5	3.9	7.1	13.6	14.2	14.2	14.0	5.5	7.8	0.5	1.2	2.3	1.9	1.0	1.5	0.3	0.0	0.2	1.0
26-30	47.0	76.9	79.4	77.2	75.6	74.3	75.0	60.4	67.0	62.4	62.8	59.9	56.2	34.0	59.7	4.6	1.7	3.2	40.8
21-25	46.5	17.4	12.3	8.6	9.0	10.5	9.5	22.2	19.8	24.2	24.2	25.3	26.6	26.8	25.1	46.8	22.8	35.2	28.5
16-20	4.3	1.4	0.9	0.4	1.0	0.9	1.0	7.1	3.5	9.6	7.1	7.6	9.1	23.4	8.7	33.6	40.1	36.7	18.1
15 & Under	0.6	0.2	0.3	0.1	0.2	0.1	0.3	4.7	1.8	3.2	4.7	4.9	6.2	14.8	5.0	14.6	35.5	24.7	11.6
Number of Classes	2,174	1,656	1,555	1,402	1,326	1,261	1,435	5,753	16,562	2,205	2,163	2,184	2,165	209	8,926	2,314	2,167	4,481	13,407
Number of Students	54,689	44,944	43,087	39,790	37,709	35,708	40,509	148,456	444,892	56,526	55,515	55,771	54,264	4,599	226,675	46,112	36,119	82,231	308,906
Mean Class Size	25.16	27.14	27.71	28.38	28.44	28.32	28.23	25.80	26.86	25.64	25.67	25.54	25.06	22.00	25.39	19.93	16.67	18.35	23.04

Note: M = Multi-age class

Table 19
Class Sizes in Disadvantaged Schools Program and Country Areas Program Schools, Term 1 1997
(Excluding Distance Education, Support Classes and Schools for Specific Purposes)

	Primary Classes									Secondary Classes									
<i>DSP Schools</i>	<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>M</i>	<i>Total</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>M</i>	<i>Junior Secondary</i>	<i>11</i>	<i>12</i>	<i>Senior Secondary</i>	<i>Total Secondary</i>
Number of Classes	461	329	318	306	266	253	299	1,312	3,544	417	417	423	422	32	1,711	433.0	391.0	824	2,535
Number of Students	11,384	8,793	8,582	8,542	7,411	7,031	8,311	32,797	92,851	9,704	9,830	9,890	9,864	601	39,889	8249.0	6234.0	14,483	54,372
Mean Class Size	24.69	26.73	26.99	27.92	27.86	27.79	27.80	25.00	26.20	23.27	23.57	23.38	23.37	18.78	23.31	19.05	15.94	17.58	21.45
<i>CAP Schools</i>	<i>K</i>	<i>1</i>	<i>2</i>	<i>3</i>	<i>4</i>	<i>5</i>	<i>6</i>	<i>M</i>	<i>Total</i>	<i>7</i>	<i>8</i>	<i>9</i>	<i>10</i>	<i>M</i>	<i>Junior Secondary</i>	<i>11</i>	<i>12</i>	<i>Senior Secondary</i>	<i>Total Secondary</i>
Number of Classes	64	33	32	26	24	27	39	494	739	90	83	74	84	54	385	86	78	164	549
Number of Students	1,530	838	843	673	612	724	984	10,869	17,073	1,842	1,710	1,538	1,585	914	7,589	1,296	843	2,139	9,728
Mean Class Size	23.91	25.39	26.34	25.88	25.50	26.81	25.23	22.00	23.10	20.47	20.60	20.78	18.87	16.93	19.71	15.07	10.81	13.04	17.72

Note: M = Multi-age class

Secondary Courses of Study

An extensive range of courses for secondary schools in New South Wales was approved by the Board of Studies for 1997. Student participation in these subjects varied from the compulsory subjects of English, Mathematics and Science in junior secondary, to elective subjects, such as Hebrew and Aboriginal Studies.

In Years 7 and 8, after the compulsory subjects, the most commonly studied subjects were Personal Development, Health & Physical Education; Design & Technology; Visual Arts; and Music. In Years 9 and 10, History, Geography, and Personal Development, Health & Physical Education were the most commonly studied subjects.

In Year 11 the most popular subjects after English, Mathematics and Science were Computing Studies and Business Studies. In Year 12 the most popular subjects were General Studies, Computing Studies, and Business Studies. Tables 20 and 21 list all subjects and their enrolments for 1997.

Mathematics

All students in Years 7-10 studied Mathematics. Beginning in Year 8, schools offer three levels of Mathematics study: General, Intermediate and Advanced. Female students represented 51.6 percent of enrolments in Advanced Mathematics in Year 9, and 51.2 percent in Year 10.

In Years 11 and 12, there are five options for Mathematics study: 2-unit, 3-unit and 4-unit Mathematics, 2-unit Mathematics in Society, and 2-unit Mathematics in Practice. There were 1,329 students in 4-unit Mathematics in 1997, representing 4.0 percent of all Year 12 Mathematics enrolments; 65.6 percent of these students were male.

Science

Year 11 enrolments in Science courses decreased from 67.8 percent of students in 1995 to 62.7 percent in 1996. Year 12 enrolments in science increased slightly, from 64.8 percent in 1995 to 65.2 percent in 1996.

For males the most commonly studied Science course was 2-unit Physics; for females, 2-unit Biology was most common. Males constituted 72.9 percent of all Physics enrolments and 34.5 percent of all Biology enrolments.

Languages other than English

Among secondary students, the most commonly studied languages other than English (LOTEs) were Japanese and French. In Years 9-12, the ratio of females to males studying a LOTE was more than 2:1.

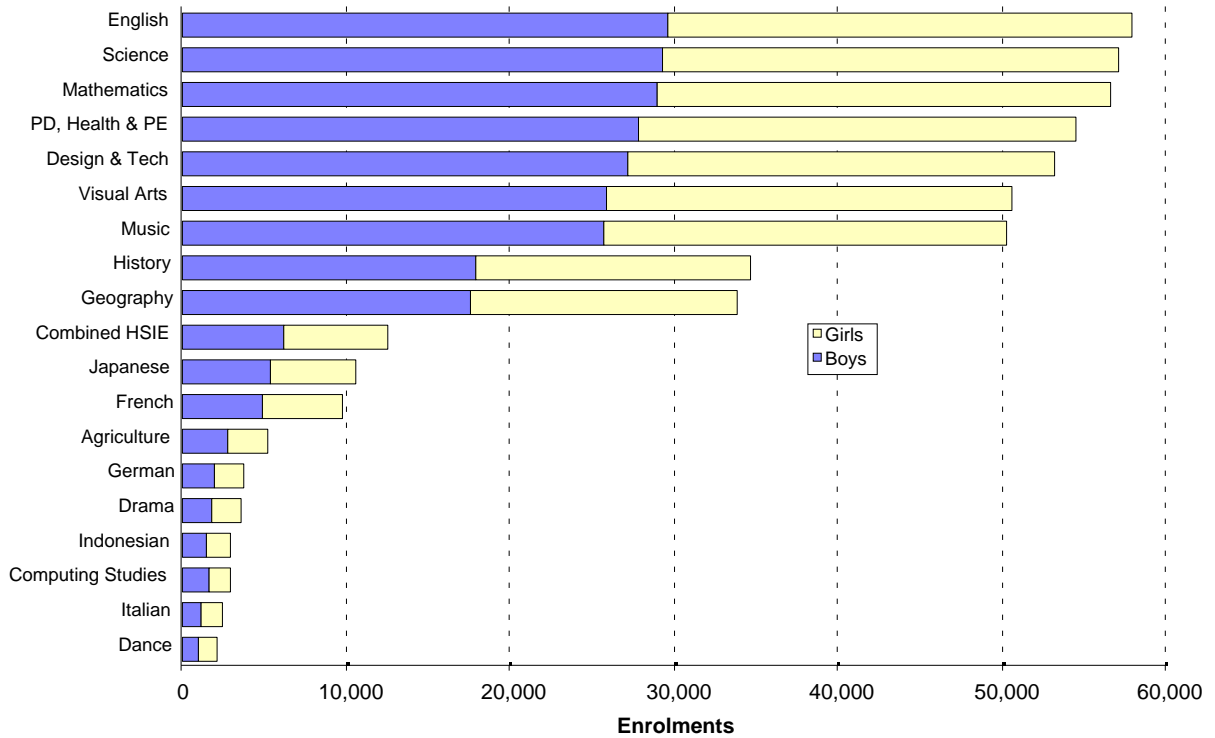
Vocational Education

Vocational courses delivered in schools are *dual accredited*, in that they are eligible for both inclusion in the Higher School Certificate and recognition by the Vocational Education and Training Accreditation Board (VETAB). Dual accredited courses include the Board-developed courses Industry Studies-Hospitality, Industry Studies-Metal and Engineering, and Industry Studies-Retail, which are included in Table 21, and the content-endorsed courses listed in Table 21A.

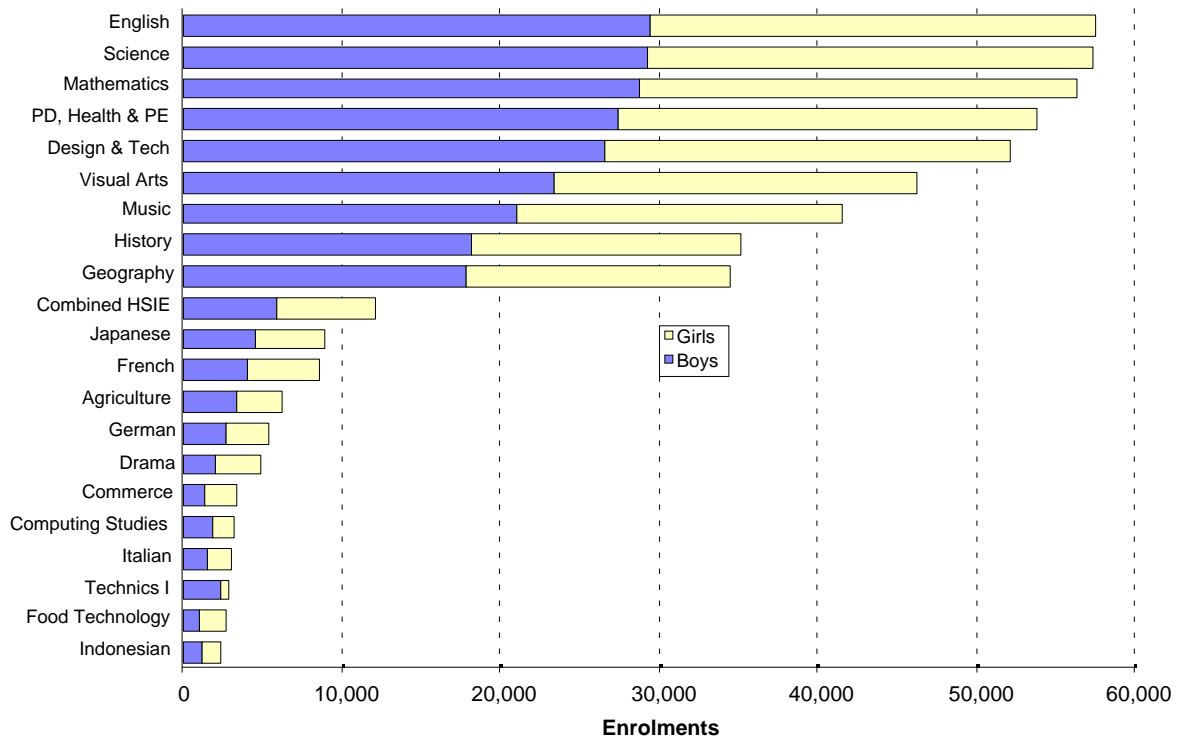
Table 21B shows the number of students and the number of units they studied in content-endorsed Joint Secondary Schools-TAFE courses. The Board-developed JSST courses Accounting, Electronics Technology, and Tourism Sector Services are included in Table 21.

Figure 11. Distribution of Studies, Years 7-10, 1997

Year 7



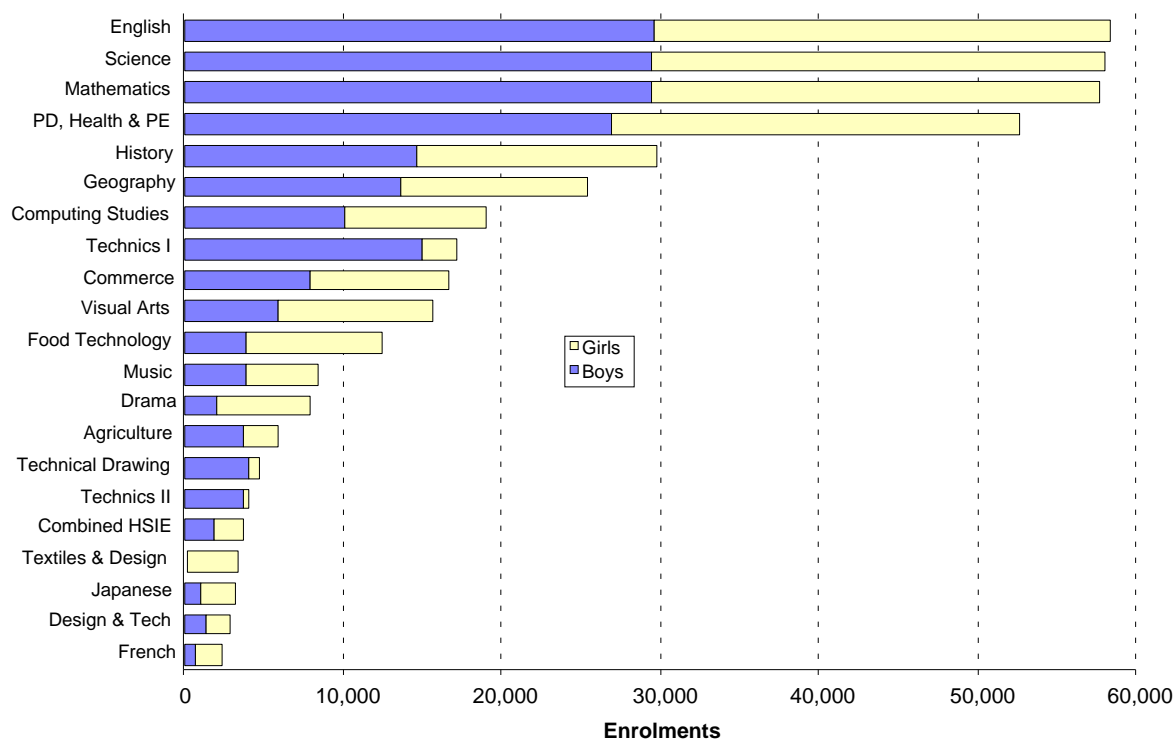
Year 8



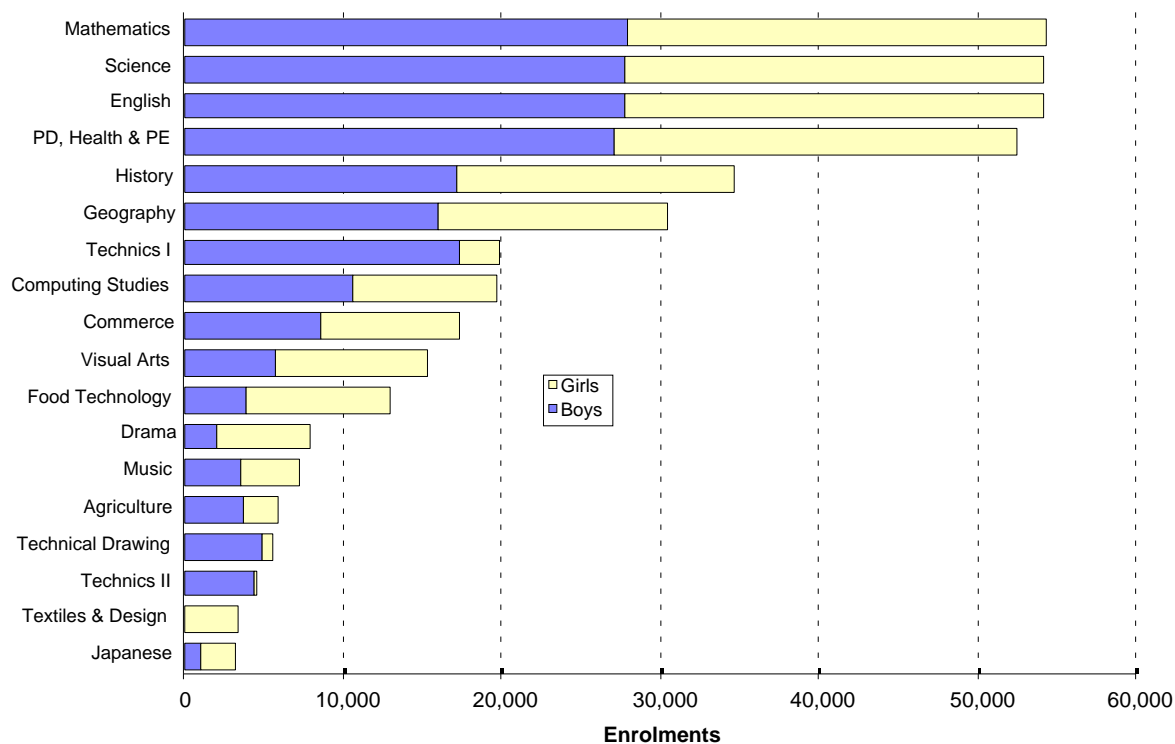
Note: Only those subjects with larger enrolments are shown. Students enrolled in subjects through distance education centres, the Open High School and the Saturday School of Community Languages are included.

Figure 11. Distribution of Studies, Years 7-10, 1997 (continued)

Year 9



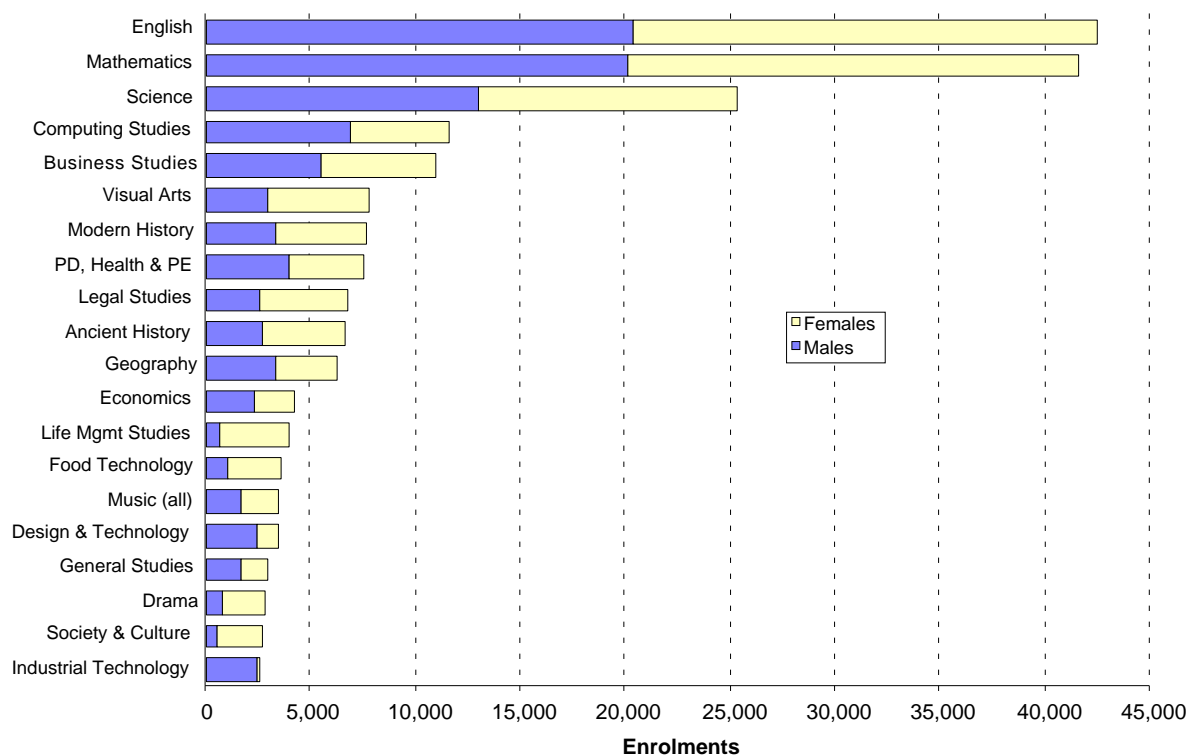
Year 10



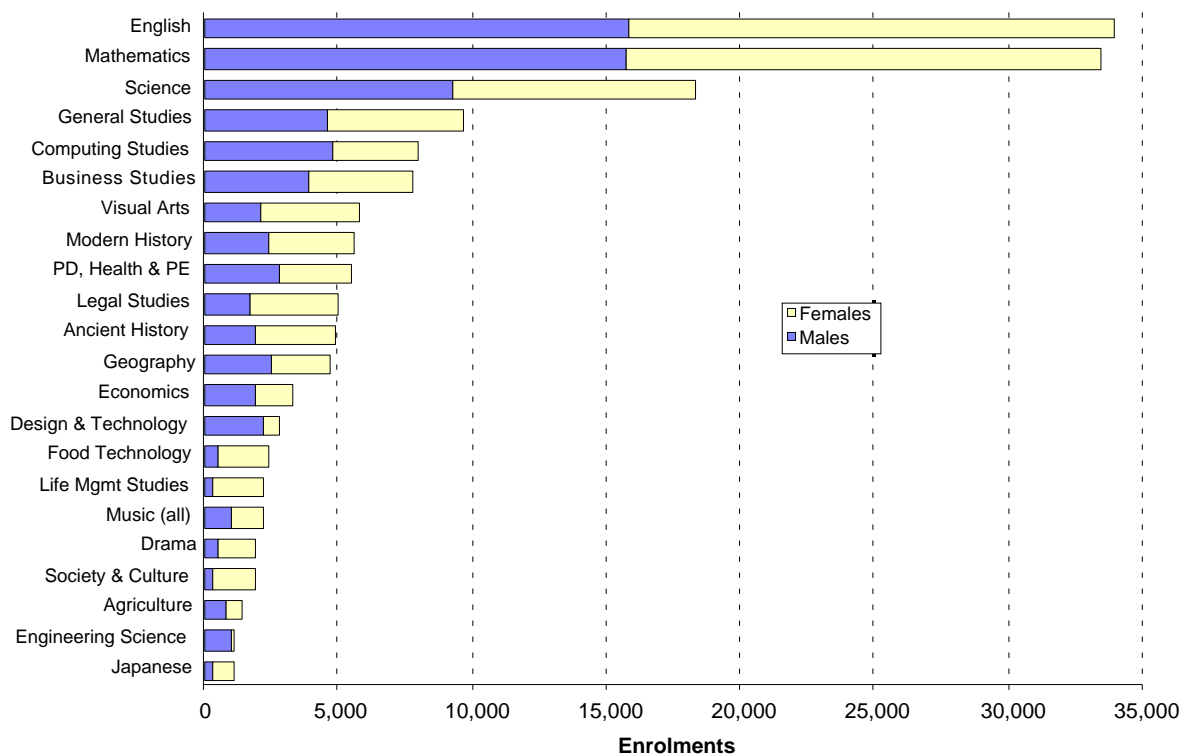
Note: Only those subjects with larger enrolments are shown. Students enrolled in subjects through distance education centres, the Open High School and the Saturday School of Community Languages are included.

Figure 12. Distribution of Studies, Years 11-12, 1997

Year 11



Year 12



Note: Only those subjects with larger enrolments are shown. Students enrolled in subjects through distance education centres, the Open High School and the Saturday School of Community Languages are included.

Table 20
Distribution of Studies in NSW Government Schools, Years 7-10, 1997

Subject	Year 7		Year 8		Year 9		Year 10	
	Boys	Girls	Boys	Girls	Boys	Girls	Boys	Girls
English	29,572	28,250	29,350	28,077	29,645	28,686	27,745	26,391
Mathematics	28,868	27,663	25,948	24,852	-	-	-	-
Advanced	-	-	1,168	1,120	9,136	9,748	7,942	8,344
Intermediate	-	-	1,066	1,207	11,195	11,832	11,673	11,810
General	-	-	544	406	9,008	6,703	8,212	6,276
Science	29,193	27,892	29,242	28,044	29,354	28,568	27,765	26,408
Aboriginal Studies	116	305	148	118	414	486	315	409
Agriculture	2,810	2,432	3,354	2,934	3,721	2,144	3,751	2,158
Arabic	113	75	158	330	185	237	119	212
Asian Social Studies	216	196	362	594	239	684	337	849
Chinese	484	506	452	587	99	165	175	168
Classical Greek	179	0	26	0	23	0	19	0
Combined HSIE Courses	6,247	6,215	5,922	6,128	1,813	1,948	0	0
Commerce	336	309	1,388	2,008	7,917	8,752	8,643	8,742
Computing Studies	1,691	1,191	1,824	1,308	10,026	8,904	10,599	9,141
Croatian	0	8	6	10	5	11	4	3
Czech	0	0	0	0	0	0	1	1
Dance	963	1,210	237	938	87	1,314	37	1,263
Design and Technology	27,136	26,017	26,533	25,563	1,357	1,479	828	667
Drama	1,750	1,827	1,947	2,974	2,076	5,815	2,017	5,847
Food Technology	774	594	1,046	1,693	3,803	8,701	3,849	9,132
French	4,931	4,784	4,038	4,599	627	1,712	476	1,413
Geography	17,555	16,311	17,868	16,635	13,544	11,809	15,998	14,350
German	1,886	1,807	2,717	2,597	456	780	495	903
Hebrew	17	17	26	24	4	12	12	7
History	17,945	16,659	18,117	16,982	14,636	15,143	17,126	17,452
Hungarian	0	0	0	0	0	0	2	3
Indonesian	1,513	1,425	1,214	1,139	163	349	130	362
Italian	1,218	1,238	1,562	1,509	254	549	253	518
Japanese	5,409	5,109	4,482	4,382	1,036	2,235	1,051	2,151
Korean	240	215	141	176	38	51	33	43
Latin	149	60	192	112	107	77	108	55
Lithuanian	0	0	0	0	0	0	0	1
Macedonian	20	21	37	34	25	79	19	39
Modern Greek	176	200	187	233	95	138	98	130
Music	25,713	24,551	20,940	20,499	3,816	4,635	3,465	3,700
Personal Dev., Health & Phys. Ed.	27,850	26,620	27,445	26,269	26,809	25,851	27,009	25,371
Polish	6	11	12	10	9	11	7	5
Russian	0	0	9	12	12	9	8	10
Serbian	8	12	17	20	16	21	19	15
Sheep Husbandry & Wool Science	0	0	0	0	31	12	37	4
Slovenian	1	0	0	1	0	2	0	0
Spanish	313	312	251	255	126	172	72	116
Studies in Society	342	316	139	144	227	317	154	398
Studies of Religion	101	81	96	76	112	55	14	17
Technical Drawing	0	0	534	118	4,011	757	4,844	762
Technics I	181	171	2,332	574	14,973	2,129	17,317	2,464
Technics II	4	4	261	52	3,617	339	4,390	68
Textiles and Design	402	190	136	685	239	3,071	56	3,259
Turkish	40	15	55	75	64	72	46	61
Vietnamese	55	50	61	88	57	84	73	82
Visual Arts	25,933	24,570	23,339	22,947	5,884	9,684	5,738	9,566

Note: Includes subjects studied at distance education centres, the Open High School, and Saturday Schools of Community Languages.

Source: Years 7-9, Department of School Education Term 1 collection. Year 10, Board of Studies, November 1997.

Table 21
Distribution of Studies in NSW Government Schools, Years 11-12, 1997

Subject	Course	Year 11		Year 12	
		Male	Female	Male	Female
English	3 Unit	-	-	193	645
	2 Unit	3,760	5,614	1,099	2,434
	2 Unit (General)	8,713	10,962	7,145	9,449
	2 Unit Contemporary	7,684	5,141	7,362	5,561
	1 Unit Supplementary	226	399	-	-
Mathematics	4 Unit	-	-	872	457
	3 Unit	4,115	3,141	2,313	2,019
	2 Unit	5,044	5,581	4,079	4,769
	2 Unit Mathematics in Society	8,099	9,568	6,724	8,204
	2 Unit Mathematics in Practice	2,845	3,133	1,741	2,236
Science	4 Unit	197	169	126	121
	3 Unit	85	62	62	63
	2 Unit Biology	3,922	7,293	2,792	5,479
	2 Unit Chemistry	4,176	3,697	3,073	2,640
	2 Unit Geology	94	77	53	32
	2 Unit Physics	5,122	1,921	3,959	1,454
	2 Unit General Science	1,116	744	803	574
	2 Unit Science for Life	2,075	1,620	1,541	1,121
	Students not studying a Science course	7,039	9,094	5,874	8,268
Aboriginal Studies	2 Unit	228	501	98	336
Accounting	2 Unit	162	164	117	186
Agriculture	3 Unit	-	-	105	120
	2 Unit	1,129	626	676	464
Ancient History	3 Unit	-	-	291	607
	2 Unit	2,634	4,013	755	1,222
	2 Unit (Personalities & Times)	-	-	841	1,116
Applied Studies	1 Unit	32	23	363	385
Arabic	3 Unit	-	-	30	33
	2 Unit	60	70	15	17
	2 Unit (General)	74	95	67	82
	2 Unit Z	1	1	4	1
Armenian	2 Unit	0	0	1	1
Business Studies	3 Unit	-	-	869	842
	2 Unit	5,445	5,523	3,000	3,080
Chinese	3 Unit	-	-	1	5
	2 Unit	46	51	4	8
	2 Unit Z	-	-	100	152
	3 Unit (BS)	121	168	49	58
	2 Unit (BS)	2	4	0	3
Classical Ballet	3 Unit	-	-	1	4
	2 Unit	1	18	0	7
Classical Greek	3 Unit	-	-	3	0
	2 Unit	1	0	2	0
Comparative Literature-Distinction Course	2 Unit	-	-	0	2
Computing Studies	3 Unit	-	-	791	122
	2 Unit	-	-	2,320	1,408
	2 Unit (Preliminary)	6,903	4,720	-	-
	2 Unit (General)	-	-	1,675	1,594
Cosmology - Distinction Course	2 Unit	-	-	5	5
Croatian	2 Unit	9	8	7	12
Czech	2 Unit	0	2	0	0

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Table 21
Distribution of Studies in NSW Government Schools, Years 11-12, 1997 (continued)

Subject	Course	Year 11		Year 12	
		Male	Female	Male	Female
Dance	2 Unit	15	230	6	168
Design and Technology	3 Unit	-	-	179	104
	2 Unit	2,456	950	1,964	535
Drama	2 Unit	785	1,976	510	1,423
Dutch	2 Unit	1	1	0	3
Economics	3 Unit	-	-	499	343
	2 Unit	2,330	1,864	1,390	1,071
Electronics Technology	2 Unit	180	3	144	4
Engineering Science	3 Unit	-	-	146	8
	2 Unit	1,429	86	868	60
Filipino	2 Unit	3	15	0	0
Food Technology	3 Unit	-	-	32	273
	2 Unit	973	2,583	506	1,579
French	3 Unit	-	-	19	53
	2 Unit	94	348	31	90
	2 Unit (General)	22	134	38	231
	2 Unit Z	67	405	21	172
General Studies	1 Unit	1,675	1,242	4,525	5,146
Geography	3 Unit	-	-	606	585
	2 Unit	3,359	2,822	1,878	1,612
German	3 Unit	-	-	18	53
	2 Unit	126	251	41	65
	2 Unit (General)	15	53	36	86
	2 Unit Z	58	110	31	60
Hebrew	2 Unit	0	2	0	0
	2 Unit (General)	3	3	5	3
Hindi	2 Unit	0	1	0	1
Hungarian	2 Unit	1	0	0	3
Indonesian	3 Unit	-	-	19	19
	2 Unit	41	116	17	52
	2 Unit Z	17	109	10	69
	3 Unit (BS)	0	0	8	3
	2 Unit (BS)	7	11	10	14
Industrial Technology	2 Unit	2,378	109	618	50
Industry Studies - Hospitality	2 Unit	430	941	211	527
Industry Studies - Metal and Engineering	2 Unit	385	3	201	3
Industry Studies - Retail	2 Unit	140	200	61	136
Italian	3 Unit	-	-	7	18
	2 Unit	55	128	30	89
	2 Unit Z	23	98	11	81
Japanese	3 Unit	-	-	64	127
	2 Unit	256	689	126	465
	2 Unit Z	122	266	52	197
	2 Unit (BS)	15	26	18	19
Khmer	2 Unit	1	0	0	0
Korean	2 Unit	12	10	0	0
	3 Unit (BS)	-	-	22	25
	2 Unit (BS)	28	41	8	10
Latin	3 Unit	-	-	10	14
	2 Unit	19	27	10	14
Latvian	2 Unit	0	2	0	0
Legal Studies	3 Unit	-	-	317	659
	2 Unit	2,533	4,162	1,374	2,670

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Table 21
Distribution of Studies in NSW Government Schools, Years 11-12, 1997 (continued)

Subject	Course	Year 11		Year 12	
		Male	Female	Male	Female
Life Management Studies	3 Unit	-	-	33	531
	2 Unit	686	3,275	274	1,358
Lithuanian	2 Unit	1	0	0	0
Macedonian	2 Unit	40	36	29	38
Malay	3 Unit (BS)	-	-	1	0
	2 Unit (BS)	2	5	1	1
Maltese	2 Unit	0	0	1	3
Modern Greek	3 Unit	-	-	58	73
	2 Unit	89	139	52	76
	2 Unit Z	4	7	4	10
Modern History	3 Unit	-	-	385	676
	2 Unit	2,642	3,641	861	1,313
	2 Unit (People and Events)	646	641	1,107	1,235
Music (Board)	3 Unit	-	-	72	130
	2 Unit	253	364	51	82
	2 Unit (Course 1)	1,387	1,369	872	869
Music (AMEB)	3 Unit	-	-	0	4
	2 Unit	11	28	1	2
Persian	2 Unit	5	3	0	0
Personal Development, Health & P.E.	2 Unit	3,946	3,616	2,749	2,740
Philosophy - Distinction Course	2 Unit	-	-	8	4
Polish	2 Unit	4	5	9	10
Portuguese	2 Unit	4	3	3	5
Rural Technology	2 Unit	45	1	48	1
Russian	3 Unit	-	-	9	9
	2 Unit	12	17	6	3
	2 Unit Z	3	2	1	1
Serbian	2 Unit	22	20	25	38
Sheep Husbandry & Wool Technology	2 Unit	9	0	0	0
Slovenian	2 Unit	0	0	1	3
Society & Culture	3 Unit	-	-	49	349
	2 Unit	509	2,109	274	1,184
Spanish	3 Unit	-	-	19	32
	2 Unit	63	90	33	45
	2 Unit Z	21	54	6	30
Studies of Religion	2 Unit	2	7	1	3
	1 Unit	6	51	14	40
Swedish	2 Unit	0	1	0	0
Textiles & Design	3 Unit	-	-	2	140
	2 Unit	24	583	4	341
Thai	2 Unit Z	0	3	3	6
Tourism Sector Services	2 Unit	71	550	68	441
Turkish	3 Unit	-	-	27	49
	2 Unit	41	69	13	28
Ukrainian	2 Unit	0	2	3	0
Vietnamese	2 Unit	86	133	80	135
Visual Arts	3 Unit	-	-	735	1,562
	2 Unit	2,979	4,781	1,349	2,072

Note: Data on student entries provided by the Board of Studies as at November 1997.

Table 21A
Enrolments in Content-Endorsed Vocational Education Courses
in NSW Government Schools, Years 11-12, 1997

Subject	Course	Duration	Year 11		Year 12	
			Male	Female	Male	Female
Building and Construction	2 Unit	2 Years	640	8	307	3
	2 Unit	1 Year	63	1	33	0
	1 Unit	2 Years	67	6	65	3
Electronics	2 Unit	2 Years	93	2	42	0
	2 Unit	1 Year	29	0	14	0
	1 Unit	2 Years	58	0	12	0
Furnishing	2 Unit	2 Years	311	11	158	3
	2 Unit	1 Year	27	3	33	14
	1 Unit	2 Years	56	1	36	1
Hospitality	2 Unit	2 Years	498	1,069	293	680
	2 Unit	1 Year	79	178	43	100
	1 Unit	2 Years	150	459	78	263
Office Skills	2 Unit	2 Years	71	501	51	314
	2 Unit	1 Year	35	182	20	62
	1 Unit	2 Years	95	249	38	91
	1 Unit	1 Year	119	362	44	120
Retail	2 Unit	2 Years	137	112	61	91
	2 Unit	1 Year	20	57	22	53
	1 Unit	2 Years	75	155	41	72
Rural Industries	2 Unit	2 Years	105	22	45	10
	2 Unit	1 Year	18	7	20	9
	1 Unit	2 Years	12	6	19	2

Table 21B
Enrolments in Joint Secondary Schools-TAFE Courses
in NSW Government Schools, Years 11-12, 1997

Subject		Year 11		Year 12	
		Male	Female	Male	Female
Centrally-Endorsed Courses	Number of Students	2,384	2,568	1,808	2,279
	Number of Units	3,513	3,475	2,405	2,972
Locally Approved Courses	Number of Students	43	48	24	40
	Number of Units	131	70	64	59

Note: Data on student entries provided by the Board of Studies as at November 1997.

Languages other than English in Primary Schools

Since 1994, information has been collected on the number of students in government primary schools studying a language other than English (LOTE). At the time of the 1997 collection in Term 1, some schools had not begun their LOTE teaching programs and were unable to provide enrolment figures.

As in 1996, Japanese, Indonesian, Italian and French were the most common LOTEs studied in primary schools. Each of these languages was studied by more than 24,000 students. For most LOTEs, study is more common in Years 3-6 than in Kindergarten-Year 2.

Table 22 contains details of languages other than English studied in primary schools.

Figure 13. Primary Students Studying Languages other than English, Term 1 1997

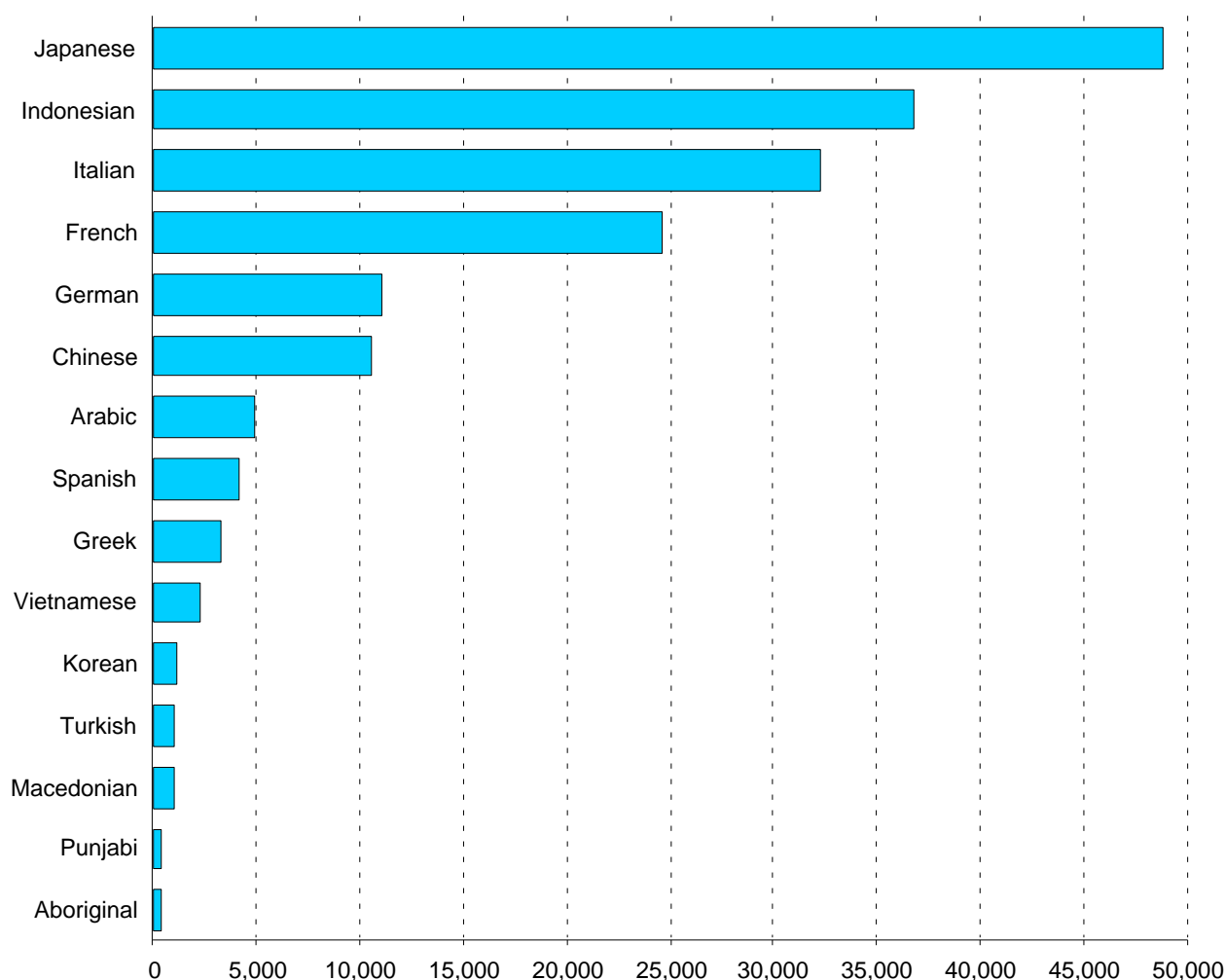


Table 22
Primary Students in NSW Government Schools Studying a Language Other Than English
by Year of Schooling and Language, Term 1 1997

Language	Kindergarten	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Support	Total
Aboriginal	35	29	31	26	77	78	85	0	361
Arabic	797	738	724	711	653	568	640	73	4,904
Bengali	0	5	5	3	3	1	2	0	19
Chinese	1,314	1,590	1,694	1,485	1,578	1,377	1,417	37	10,492
Farsi	6	8	11	9	8	6	4	0	52
Fijian	6	4	7	11	4	8	3	0	43
Filipino	6	4	79	56	54	41	34	0	274
French	2,297	2,884	3,284	3,585	3,786	4,232	4,419	81	24,568
German	940	1,104	1,459	1,678	1,738	2,038	1,976	60	10,993
Greek	527	486	559	419	425	403	405	27	3,251
Hebrew	31	40	24	36	38	24	13	0	206
Hindi	11	12	10	12	12	5	12	0	74
Indonesian	3,234	3,883	5,071	5,844	6,180	6,138	6,230	139	36,719
Italian	3,780	4,370	4,658	5,054	4,642	4,897	4,615	149	32,165
Japanese	4,830	5,459	6,461	7,372	7,976	8,237	8,251	181	48,767
Khmer	25	26	35	29	32	37	40	9	233
Korean	45	85	91	157	203	196	364	0	1,141
Macedonian	226	187	190	79	85	114	113	7	1,001
Portuguese	25	38	37	40	31	41	37	2	251
Punjabi	54	43	51	67	44	56	68	0	383
Russian	9	10	10	11	13	13	15	0	81
Serbian	5	7	12	0	9	4	6	0	43
Spanish	287	486	637	732	755	519	610	64	4,090
Tongan	12	15	14	12	8	11	12	4	88
Turkish	145	146	124	163	141	153	143	0	1,015
Vietnamese	510	263	301	323	321	294	303	3	2,318

Notes: Students may study more than one language.
Students in distance education and gifted and talented programs are included with their appropriate grade levels.

Non-government Schools and Students and Home Schooling

The Commonwealth Department of Employment, Education, Training and Youth Affairs collects data on non-government schools in each state and territory. This section reports briefly on non-government schools and students in New South Wales.

In August 1997 there were 882 non-government schools in New South Wales, 15 more than in 1996, and 311,459.6 full-time equivalent enrolments in non-government schools, an increase of 2.0 percent since 1996.

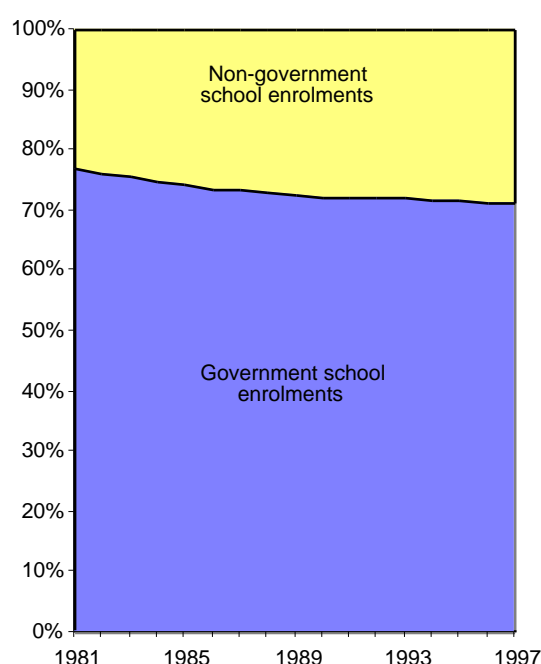
Enrolments in non-government schools represented 29.0 percent of the 1,075,632.3 total enrolments in the state. Of senior secondary (Years 11 and 12) students in New South Wales, more than one-third (35.1 percent) were enrolled in non-government schools.

Home schooling

Under the Education Reform Act 1990 (Part 7, Division 6), a parent of a child aged 6 and above and under the age of 15 may apply in writing to the Minister for Education to register the child for home schooling. Registration is effected through the Board of Studies.

As at Monday, 30 June 1997, there were 1,512 children from 931 families registered with the Board of Studies for home schooling.

Figure 14. Proportion of Enrolments in Government and Non-government Schools, 1981-1997



Non-government Schools, Midyear 1997

Type of School	Number
Primary	536
Secondary	152
Primary/Secondary	163
Special	31
Total	882

Enrolments in Non-government Schools by Year of Schooling, Midyear 1997

Year of Schooling	Enrolments
Primary	
Kindergarten	23,020.5
Year 1	23,315.9
Year 2	23,236.1
Year 3	22,740.8
Year 4	22,415.9
Year 5	23,011.3
Year 6	23,294.7
Ungraded	203.0
Special Classes	28.4
Total Primary	161,266.6
Secondary	
Year 7	27,676.9
Year 8	26,783.0
Year 9	26,913.4
Year 10	25,873.2
Year 11	22,077.2
Year 12	19,815.0
Special Classes	90.0
Total Secondary	149,228.7
Special Schools	964.3
Total, All Students	311,459.6

Each year the education departments of all states and territories in Australia, and the Commonwealth Department of Employment, Education, Training and Youth Affairs collect data on government and non-government schools, and their students. Since 1994 the date for collection has been the first Friday in August to coincide with the national census of population and housing conducted every five years. The 1997 census of NSW government schools was conducted on 1 August. Initial results were published in *In Brief: Midyear Census 1997*.

In 1996, there were changes to the collection dates for some of the information reported in this bulletin. Data on students by age, gender and year of schooling, for all students and for Aboriginal and Torres Strait Islander students, are now collected at the midyear census. Data on class sizes, courses of study for students in Years 7-9, and students of non-English speaking background are now collected in Term 1. The Board of Studies provides data on courses of study for students in Years 10-12, based on the Board's final entries, provided in November 1997. The bulletin provides a consolidated, comprehensive report on these data collections.

This bulletin also reports on NSW non-government schools and students, using data collected by the Commonwealth Department of Employment, Education, Training and Youth Affairs.

Government and non-government school data form part of the National Schools Statistics Collection published annually by the Australian Bureau of Statistics in *Schools, Australia* (Catalogue No. 4221.0).

Primary and Secondary Students

Primary enrolments consist of students in Kindergarten to Year 6; secondary enrolments consist of students in Years 7 to 12. Students in composite classes and students enrolled at distance education centres are counted according to their corresponding year of schooling. Following the introduction of part-time study in secondary schools in 1993, student enrolments are reported in full-time equivalent units (FTE).

Central Schools

Central schools have primary and secondary departments and may be established where there is an enrolment in secondary classes of 20 or more. Enrolments in primary departments are included in primary student data; enrolments in secondary departments are included in secondary student data.

Schools for Specific Purposes

Schools for specific purposes (SSPs) are for students with specific needs. Students in SSPs are not assigned to a year of schooling but are reported according to their type of specific need. Students with multiple disabilities are reported according to their main disability.

Most schools for specific purposes have permanent enrolments and include schools for students with intellectual (mild, moderate and severe), physical, visual or hearing disabilities, behaviour disorders or emotional disturbance, and students in community care. Some SSPs have no permanent enrolments because the children temporarily attending them are enrolled and counted in their own schools. Such schools include diagnostic, remedial, debilitated and hospital schools.

Support Classes

Some students with specific needs are enrolled in support classes in primary, secondary and central schools. Students enrolled in support classes are not enrolled in a particular year of schooling but are reported separately according to their type of specific need. Support classes for students of mixed abilities are classified according to the predominant type of specific need present in the class. Support class enrolments are included with other primary and secondary enrolments in some tables; other tables combine enrolments in support classes in ordinary schools with enrolments in SSPs.

Distance Education

Distance education centres (DECs) provide schooling for isolated students unable to attend a regular school. They operate either as separate schools or as units within regular primary, central and high schools. Students enrolled in DECs are counted in their corresponding years of schooling.

In conjunction with the Open High School, DECs also provide individual subject enrolment, widening study opportunities for secondary students. These students are enrolled and counted as full-time students at their home schools.

Part-time Students

In most tables part-time students are included with full-time students and counted in full-time equivalent units (FTE). For the annual census, a full-time student is enrolled in 11 or more units, regardless of where those units are studied. The FTE for students studying less than 11 units is determined by the formula: $0.087 + (0.083 \text{ times the number of units studied})$. Students enrolled for more than 11 units are equivalent to 1.000.

Aboriginal and Torres Strait Islander Students

School principals were asked to count students as Aboriginal or Torres Strait Islanders if they are identified and accepted as such by the community with which they are associated. Schools with no Aboriginal students were required to submit nil returns.

Students of Non-English Speaking Background

Principals were asked to count students as being of non-English speaking background if in their home a language other than English is spoken by the students, parents, guardians, siblings or other relatives. Schools with no students of non-English speaking background were required to submit nil returns.

Class Size and Multi-age Classes

Mean class size is derived by dividing the total number of students by the total number of classes. For primary classes mean class size is based on roll classes; for secondary classes the mean class size is based on English classes. Primary and secondary class sizes exclude students enrolled in support classes and in schools for specific purposes.

Enrolments in multi-age classes are across two or more years of schooling. For example, a multi-age class may include Year 3 students, Year 4 students and Year 5 students.

Percentage Distribution of Class Size

Percentage distribution of class size for primary, junior secondary and senior secondary classes indicates the percentage of classes falling within specified enrolment bands.

About the Apparent Retention Rate

The apparent retention rate is a simple calculation used in education planning that shows the number of students in one grade (year of education) as a proportion of the number of students when that cohort was in a lower grade. The most common is the Year 7-to-12 apparent retention rate, which is calculated by taking the number of Year 12 students in a given year and dividing it by the number of students in Year 7 five years earlier, and expressed as a percentage. The apparent retention rate must be used with caution, because it is an indicator that is often misused. If you are interested in using apparent retention rates, please ensure you understand the information below.

There are two major uses of the apparent retention rate, both of which are valid. The statistic is best used for planning purposes. By knowing the number of Year 7 students in one year, it is possible to project the number of Year 12 students five years in the future. For example, the New South Wales Department of Education and Training, for workforce and facilities planning purposes, can look at the 1997 Year 7 enrolment and the Year 7-to-12 apparent retention rate, and project the Year 12 enrolment in 2002.

As the apparent retention rate changes, it becomes more difficult to project enrolments, because the change in the rate in five years' time may be very different from the rate when the projection is made. The planner must make decisions about how the apparent retention rate may change over the next five years based on an understanding of relationships between apparent retention rates and other factors, such as migration, transfer and the economy. To mitigate the possible errors, it is more useful to calculate annual grade progression ratios, tracking a cohort through from Year 7 and projecting enrolments in each subsequent year. But for a crude projection of Year 12 enrolment in five years' time, the apparent retention rate can be applied.

The apparent retention rate can also be used to examine state and national enrolment trends. If enrolments in Year 12 increase while enrolments in Year 7 are relatively stable, the apparent retention rate increases. This can then be used as evidence that more students are remaining for post-compulsory years of schooling and that the level of educational attainment in the wider community is increasing. During the 1980s in Australia, there *was* an increase in the apparent retention rate in each state, there *were* more Year 12 certificates awarded, and there *were* more applicants for university places. However, the students in Year 12 are not necessarily the same students who were in Year 7 five years earlier.

While these uses are valid, a number of factors can influence the apparent retention rate and must be considered when calculating and interpreting it.

Migration. In periods of high immigration, enrolments in all years of schooling increase. New students in Years 8 through 12 are not included in the Year 7 base, thus inflating the apparent retention rate. Similarly, in periods of high emigration, enrolments decrease, and students who may have been counted in Year 7 are no longer

eligible to be counted in Years 8 through 12. Migration is susceptible to federal policies on immigration and settlement, and occurs regardless of the quality of a school or system and is beyond their control.

Interstate/intrastate transfer. Another form of migration, the interstate or intrastate transfer of students often occurs outside the influence of a particular school or system. A family will often resettle in another community for opportunities other than education: employment, location, or lifestyle. While a family may select a suburb because of its local schools, families tend not to move between suburbs because of the schools. These movements affect apparent retention rates in the same way that migration does.

Study options. The introduction of *Pathways* for the senior years of schooling has had an effect on the apparent retention rate in New South Wales. More students are taking advantage of the increased options, and they are taking advantage of the opportunity for part-time study. While there are more students in Year 12 because of *Pathways*, some are studying part-time and are being counted only for the amount of time they are enrolled in a school. *Pathways* affects the Year 7-to-12 apparent retention rate by increasing it with more students, and by decreasing it slightly with part-time students counting for less than 1.0. It also delays a student's time in school, especially after Year 10, so that a student does not complete Year 12 with the same group of students who started in Year 7.

Commonwealth benefits. The availability of social security benefits to young persons aged 17 and 18 influences the decision to complete Year 12. If benefits are payable to 17- and 18-year-olds, they are more likely to remain in school.

Employment and the economy. When employment opportunities are available, students are more likely to leave school to join the workforce. As the economy tightens and work is more difficult to find, students tend to remain in school. Apparent retention rates can be correlated with unemployment rates for young people at regional, state and national levels, demonstrating the use of apparent retention rates in analysing general enrolment trends.

School system structures. The organisation of the school system affects apparent retention rates for individual schools, but it can also affect rates for the entire system. There are some government secondary schools in New South Wales that do not offer study to Year 12, and others that offer only senior secondary study. For both types of school, an apparent retention rate cannot be calculated. Also for both types of school, surrounding schools, in both the government and the non-government sectors, are affected by the transfer of students.

While there are some valid uses of the apparent retention rate, there are also inappropriate uses of the statistic. Dangers arise when the apparent retention rate is used for invalid purposes, such as calculating a "dropout rate" or describing the "holding power" of an individual school. The dropout

rate is a measure of the proportion of a cohort that has left school. In those school systems where such records are kept, it is calculated by determining what portion of students have left school during the year. It is tempting to calculate the dropout rate by subtracting the apparent retention rate from 100, on the assumptions that those in the cohort who do not complete Year 12 have therefore left school and that students in Year 12 are those remaining in the cohort after the leavers have been counted. This use of the apparent retention rate is incorrect because students transfer out of schools and attend other schools or other forms of education and do not necessarily "drop out." Furthermore, when students do leave schooling completely, they are often replaced by other students, thus obscuring the dropout rate.

The most dangerous use of the apparent retention rate is when it is used to describe the "holding power" of a school or a group of schools. As noted above, many factors affect the choices that students make about school enrolment, with the transfer of students into and out of schools and systems only partially based on what each school has to offer. In addition, school size has a major effect on the calculation: Smaller secondary schools, with especially small cohorts, can experience large fluctuations in the apparent retention rate when the Year 12 enrolment changes by a small number of students.

The apparent retention rate is a simple mathematical calculation that involves one cohort of students at two points some years apart. While the number of students at each point in time may be the same, the individual students may not be. In one Sydney high school recently, there were 157 students in Year 12. Five years earlier there had been 159 students in Year 7. The Year 7-to-12 apparent retention rate for this school was 98.7 percent, but that figure does not indicate how many of the original 159 students completed Year 12. Of the 157 students in Year 12, only 75 had been in Year 7 at that school five years earlier. It is not known if the other 84 students in that Year 7, or the other students who had enrolled at the school between Years 8 and 11, completed Year 12. Had there been four more students in Year 12, the apparent retention rate would have been 101.3 percent. It is not logically possible for a school to retain more than 100 percent of its cohort from Year 7. This example demonstrates how the apparent retention rate does not identify the proportion of a cohort that completes Year 12, and how a simple calculation can not indicate the "holding power" of a school or system.

The apparent retention rate is a statistic that must be used as intended, to provide an indication of enrolment trends which can be applied for planning and used in research on related factors. It is neither a measure of a school's effectiveness nor a measure of a system's popularity.

District Office Locations



Sydney Metropolitan Districts



